

Virtual Disney holiday

Week beginning 22nd June 2020



Health and wellbeing



- Time to pack! What would you take with you on holiday somewhere warm?
- Activity: Draw some of the important things you think you might need to go on holiday.
- Learning Intention:
 - I am able to list the important things needed for a holiday in warm weather.
- Success criteria:
 - I can draw the most important things to pack for a holiday.

Art



- Create a passport that you can use during your trip! Remember to include a front cover, your name, a picture of yourself and lots of space for characters names! Each time you see a character this week in a ride, video or song, make sure to write their name in your passport! How many characters will you meet by the end of the week?
- Learning Intention:
- I am learning to create an eye-catching design.
- Success Criteria:
- I can create a front cover.
- I can include: my name and age.

Numeracy

- To go on today's the rides you must be taller than:
 - - 6 pieces of cutlery
 - - 6 of your own shoes/socks
 - - 3 books
- Learning Intention:
- I am learning to measure and estimate height.

- Success Criteria:
- I can estimate the height. I can measure carefully.

- Activity - Estimate and then measure whether you are tall enough to ride!

- Challenge - If you have a measuring tape/ruler, you could measure how tall you are. Can you find 3 things that are taller and 3 things that are shorter than you. Measure the height of each thing.



Writing

- Take a tour of Donald Duck's house boat.
<https://www.youtube.com/watch?v=XERRGapwSVQ&t=17s>

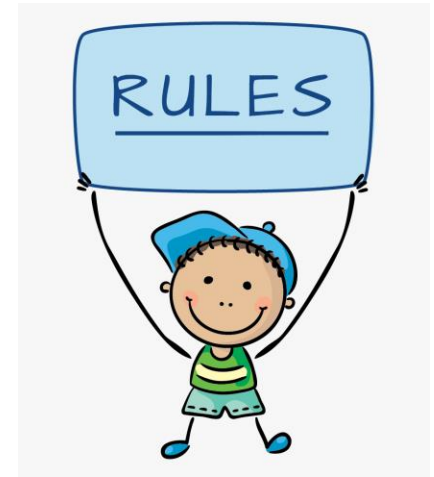


- Learning Intention:
- I am learning to sound out words.

Success Criteria:

- I can draw in detail. I can sound out short words to add labels.
- Activity: What can you see? Draw and label 5 things that you can see inside his house.
- Challenge: Can you think of a story using Donald Duck's house as the setting?

Health and wellbeing



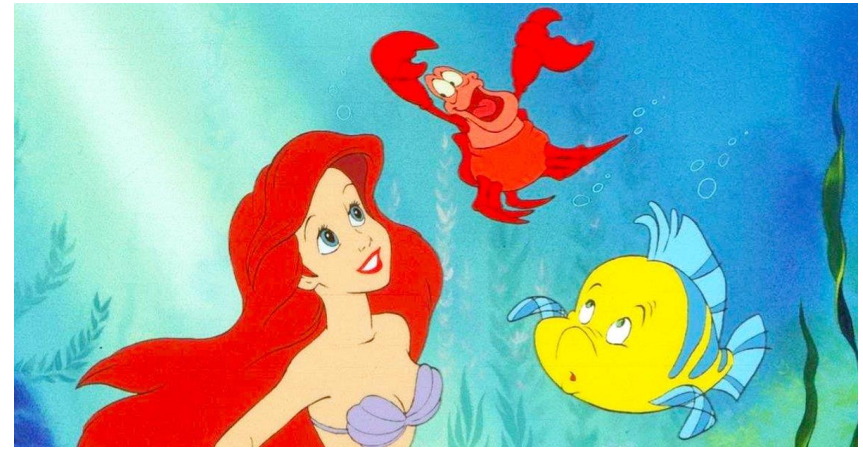
- Safety Rules
- Look at the video of Disney. <https://www.youtube.com/watch?v=HyZfllxwsfl>
- Disney can be very busy. Can you think of any rules or things that you would need to do to keep safe at the park? Would you need to line up, wait your turn? Would you do if you lost something, or if you got lost?
- Learning Intention:
- I am learning to identify ways to keep myself safe.
- Success Criteria:
- I can explain ways that I can keep myself safe.
- Activity: Create a safety poster to display on or more of the rules.

Writing



- Watch the Monsters Inc ride clip, it is a 360 degree experience so you can drag the screen to see all around you.
- <https://www.youtube.com/watch?v=vDNUXa5sIHU>
- Design your own monster and record yourself describing them. Are they kind, scary, fluffy, angry? Can you think of any other ways to describe them?
- Learning Intention:
- I am learning to describe a character.
- Success Criteria:
- I can create a character. I can describe the qualities of a character.
- Activity – Create a story where your monster is the main character.

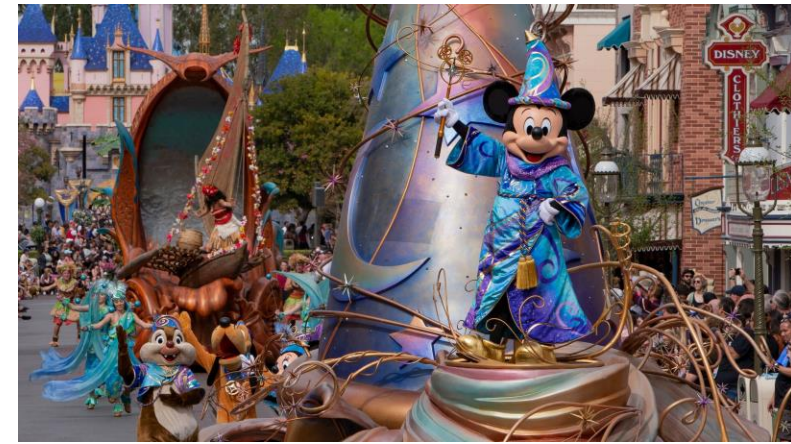
Reading



- Listen to 'Under the Sea'.
https://www.youtube.com/watch?v=GC_mV1IpijWA
- Activity - Why does Sebastian think it is better to live under the sea? Talk to a grown up and explain 2 reasons from the song.
- Would you like to live under the sea?
- Learning Intention: I am learning to listen for understanding.
- Success Criteria:
- I can listen carefully. I can recall information that I have heard.

Health and wellbeing

- Watch the video of the parade.
<https://www.youtube.com/watch?v=rR-KP8KH1Ng>
- Activity: Can you join in with any of the dancing?
- Learning Intention:
 - I am learning to follow movements that I see.
- Success Criteria:
 - I can follow movements.
 - I can create my own dance.



Art

- Watch https://www.youtube.com/watch?v=5bN5b11H4_s
- Activity: Make a fireworks picture.
- Learning Intention:
 - I can use materials of choice to create fireworks
 - Success criteria:
 - I can recreate firework shapes.

