Week 11 15 <sup>th</sup>	Maths	Literacy	IDL / Other Areas
June	Look at Rigour Maths and complete the Daily Rigour Challenge <a href="https://www.cdmasterworks.co.uk/the-daily-rigour/">https://www.cdmasterworks.co.uk/the-daily-rigour/</a> Mild option – pick one question Spicy – pick two questions Hot – complete full page.  ACADEMY MATHS DEPARTMENT Please read the Maths Department's PPT there is an activity to create a Maths Comic	LITERACY – READING AND WRITING  Stay at Home Collection of Stories & Poems <a href="https://indd.adobe.com/view/0f834b3c-c44c-439d-be0d-2fb7de5d6caf">https://indd.adobe.com/view/0f834b3c-c44c-439d-be0d-2fb7de5d6caf</a> Oli to evaluate and make a judgement about a text.  Please read Assignments for full instructions. This task has been split into Reading Groups. Use this link to access the 'book' we will be using over the next 2 weeks. Complete the activities on the word document.	ART AROUND THE WORLD  Oli - Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.  Brazil - Metropolitan Cathedral  Look at the document about the Metropolitan Cathedral in Brazil. Read the information and watch the clip which shows the inside of the Cathedral. Then complete the activity listed on Assignments.
	Strip – detail on the PPT. We encourage you to do this, but it is not compulsory.  OLi: to solve multi-step word problems SC I can solve a multi-step problem choosing the correct calculation and the most efficient strategy. I can carry out money calculations involving the four operations I can calculate durations of time in a written problem. https://www.youtube.com/watch?v=N 8srGG XOkk	READING for COMPREHENSION  OLi: to read to find information from a text SC I can answer questions giving full details. I can punctuate my work correctly. I can select information from the text and display it in a different form. I can select information from the text and use it to create a paragraph in my own words.  Everybody should complete all parts of the Healthy Eating task.	LINLITHGOW MARCHES CHALLENGE Please read the Marches Challenge task on Assignments. You have a choice you can do TWO Marches activities and NO Around the World Art OR you can do one Marches activity and the Around the World Art, the choice is yours.  ACADEMY GEOGRAPHY, HOME EC & ART DEPARTMENT Please read the PPT from the Academy from their Geography, Home Economics and & Art department. Any activities can be emailed to them, their email

This clip talks you through the process of solving problems.

https://www.youtube.com/watch?v=1EfYIMV
7FCw&t=279s

This clip solves a multistep problem – remember you are trying to find the most efficient way of working.

Complete the worksheet choosing Mild, Spicy or Hot.

Read each question carefully to determine exactly what you are being asked to calculate and think about the best way to do this. Will you need to add, subtract, multiply or divide? Show your working as you take the steps required to find the answers.

## OLi: to research and give examples of the impact mathematics has in the world of life and work.

SC

I can find out about a famous mathematician and how his/her maths discoveries were important for the world. I can write in proper sentences with correct punctuation.

IMPORTANT – Do not research the life story of the mathematician. We are learning about maths and the ways it has proved helpful for everyone.

## Questions to answer:

Who was the person?

Where and when were they born?

What made them become interested in mathematics? What did they contribute to mathematics? (Give details)

Why this was important- how did their developments in maths affected the world?

Ideas for mathematicians to research are given on the question sheet in Assignments or you may discover an important mathematician who is not on the list.

## ACADEMY DRAMA DEPARTMENT

Please read the PPT from the Drama Department, there is a small writing task to go with it. Please email it to the Drama department – the address is on the slide.

address is on the relevant slides. You are encouraged to do these tasks, but they are not compulsory.

**Transition Activity** 

L.I - We are learning to..

 plan our transition to secondary school.
 Follow the instruction on the document on Assignments.

PΕ

As we can't have a sport day this year there are some sports activities in Assignments for you to take part in.

There is a choice of 15 activities – try to do 3 a week or challenge yourself to do one each day. This is a two-week challenge.

## ACADEMY DESIGN TECHNOLOGY & BUSINESS DEPARTMENT

This PPT is from the Technology and Business Department. There is a cool/fun photography challenge plus a business/recycling challenge. Both look good. Try them if you can but you don't have to. Feel free to share with us too if you want.