

Literacy Plan Week 11

Every day follow the link to watch Newsround online.

https://www.bbc.co.uk/newsround/news/watch_newsround

On **Friday morning** post a question in the IDL channel for a '*Quiz of the Week*'. One question per person please. Make sure you read the other questions posted by your classmates before you so that you don't repeat any. Only answer one question so that everybody taking part has a question to answer. Your question can be taking from any of the shows throughout the week.

Spelling

LI: to learn a new spelling pattern using active spelling.

SC: spell new words unaided.

Parrots (4A)/ Speech marks (4B) (ough)	Owls(4A)/ Question marks (4B) (ey)	Robins(4A)/ Full stops(4B) (ain/air)
rough enough cough trough dough though bought brought thought bough plough	abbey alley valley donkey monkey honey money jockey trolley chimney turkey journey	rain train strain sprain brain drain grain stain chain air pair chair stairs

To practise your words for this week have a go at playing 'pin the tail on the spelling donkey'.



To start, draw a picture of a donkey on a blank piece of paper. This game will be more fun if you have a larger image so if you have A3 paper you could use that, if not then you could stick 4 pieces of A4 together to make a large piece. Remember this is not an art lesson so it really doesn't matter if your donkey looks more like a bird ☺

Then, add your spelling words to the donkey, spaced out. You could write one word in each leg, one in the head, in the ears etc. Also remember to draw an X where the tail would go.

When your spelling donkey is complete find a suitable space to play. You can either play this game by having your donkey pinned to a wall/door or by having it on the floor, make sure to ask an adult where the best place to play is.

Find something to make a blindfold, a scarf/jumper etc.

If you have blu tack you could make a tail to pin on, if not you could use a pen to mark where you land.

To play:

1. Place your blindfold on.
2. If there is someone with you ask them to spin you round a couple of times.
DON'T DO THIS IF YOU ARE PLAYING ALONE.
3. Try to 'pin the tail' on the donkey.
4. Once you have fixed your tail on or made a mark with a pen take your blindfold off to see how close you are.
5. If you got the tail in place on the X, well done you get a point. If you didn't look to see which spelling word you are closest to and write it down.
6. Take 20 turns and see how many points you can get.

If you would like to share your game with the class you could take photos/video and post it in the Spelling channel.

Ask someone in your home to test you on **Friday morning** and post your score in the **Spelling channel**, can you beat last week?

Writing

LI: to describe an imaginative event

SC:

- Write sequence of events in order
- Use adjectives of description
- Use adjectives of emotion
- Use relevant vocabulary (castle related)

Please follow the instructions in the document **Writing Task Week 11**.