

P2/1 Learning at Home Week 11

Remember Tuesday is Marches Day holiday!

Reading

- I can listen to others read to me and enjoy hearing lots of different texts like jokes, poems, rhymes, songs, both fiction and non-fiction texts

Please keep trying to read to your child whenever you can and encourage your child to have a go at reading independently too. Story Time from Home will continue on GLOW and the Oxford Owls website is still available for you to log in to.

Phonics

- I can use my knowledge of phonics and spelling patterns to de-code new words.

group 1 oi

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zfj6jhw>

group 2 wh

<https://www.youtube.com/watch?v=GO3UxDydumA>

How many words can you find and write with this pattern?

Have a look at these videos to help you with these tricky sounds - links are in blue above!

Writing

- I can write a story and draw a detailed picture.
- I can use my core targets (capital letters, full stops, finger spaces, present work neatly).

Topic – How I Keep Healthy

This week you do not need to write a story.

I would like you to write about and draw a picture of something you do to keep healthy. All of the Story Time From Home stories have something to do with being healthy and might give you some ideas.

Handwriting

- I can form my letters correctly following the Handwriting Formation Sheet.
Did you know these are called the zig zag letters?
Watch this BBC Bitesize video to help you this week and try the activities.

V W X Z

<https://www.bbc.co.uk/bitesize/articles/z79c92p>

Maths

- I am aware of how routines and events in my world link with times and seasons.
- I can use appropriate language when discussing time, including before, after, o'clock, hour hand and minute hand.
- I can read analogue and digital **o'clock times** (P1) **o'clock and half past** (P2) and represents this on a digital display or clock face – 12 hour clocks only.

This is the second week of maths activities about time

Please remember to practise telling the time on analogue and digital clocks and only 12 hour times.

I will post the link again to the pdf time activities on Monday's blog page – please just do what you can.

Here is the link to the teaching clock online that you can use to practise telling the time and this can be changed from analogue to digital.

<https://www.topmarks.co.uk/time/teaching-clock>

You can also continue to use Heinemann Active, Sumdog and Numbots to practise number activities.

IDL Topic - Food Chains

- I can explore examples of food chains and begin to understand how animals and plants depend on each other for food.
- I can identify some foods grown in Scotland and talk about where the food we eat comes from.

Look in your cupboards and fridge and investigate where your food originates from. Make a poster or list to show this. Teach your child how to make a healthy sandwich and discuss where the ingredients come from. Remember handwashing and to encourage independence and of course tidying/washing up!

More information and a food chain game will be on the blog on Monday!

