

## P6 - Week 10 8<sup>th</sup> - 12<sup>th</sup> June 2020

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| <p><u>Maths</u></p> <p><u>Number Patterns</u></p> <p>(L.I. I can identify rules of patterns and sequences and continue the pattern.)</p> <p><a href="https://www.bing.com/videos/search?q=number+patterns+ks2&amp;&amp;view=detail&amp;mid=9C3EDEBC6E3FD93FAAFD9C3EDEBC6E3FD93FAAFD&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dnumber%2Bpatterns%2Bks2%26FORM%3DHDRSC4">https://www.bing.com/videos/search?q=number+patterns+ks2&amp;&amp;view=detail&amp;mid=9C3EDEBC6E3FD93FAAFD9C3EDEBC6E3FD93FAAFD&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dnumber%2Bpatterns%2Bks2%26FORM%3DHDRSC4</a></p> <p><a href="https://www.bing.com/videos/search?q=number+patterns+ks2&amp;&amp;view=detail&amp;mid=F60A427B4F83F2AD47C4F60A427B4F83F2AD47C4&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dnumber%2Bpatterns%2Bks2%26FORM%3DVDVXX">https://www.bing.com/videos/search?q=number+patterns+ks2&amp;&amp;view=detail&amp;mid=F60A427B4F83F2AD47C4F60A427B4F83F2AD47C4&amp;&amp;FORM=VRDGAR&amp;ru=%2Fvideos%2Fsearch%3Fq%3Dnumber%2Bpatterns%2Bks2%26FORM%3DVDVXX</a></p> <p>Mild – HAM p3 and p4 q1-8<br/>Spicy – HAM P4 1-8 and p5<br/>Hot – HAM p 5 and p8</p> <p><u>Money Task</u></p> <p>L.I - I can use money to determine what I can afford to buy and realise budgeting is important.</p> <p>Game - <a href="http://flash.topmarks.co.uk/4020">http://flash.topmarks.co.uk/4020</a></p> <p>This week's money tasks are centred on calculating</p> | <p><u>Literacy</u></p> <p><u>Historical Fiction Writing Task.</u></p> <p>I suggest you do this task <u>after</u> you have done a little more research on some key characters/events in the Topic Tasks. There are two writing options.</p> <p>Newspaper Report. Create an imaginary front page news cover on a day when there is breaking news about a key event you have learned about. Focus on structuring to include the key facts and retelling main events in order. Think about historical details you could include linked to everyday life. There is a template if you would like to use it, or a blank word document if you prefer.</p> <p>OR</p> <p>Time travel story. Go back and visit one of the James kings, try to include historical details in your descriptions and get the character traits across if you get to meet the king.</p> <p><u>Spelling</u></p> <p>Choose at least 3 activities from the spelling menu sheet and practise your words for this week. Spelling practice of this week's word patterns have also been set for you on Sumdog.</p> | <p><u>I.D.L</u></p> <p><u>Researching Linlithgow Palace Stories. Part 2.</u></p> <p>(L.I. I can research a Scottish historical theme and discover how past events have shaped society.)</p> <p><a href="https://www.youtube.com/playlist?list=PLjP3TtHXSffVRBkTIAt7CwL2ekE3Cky9">https://www.youtube.com/playlist?list=PLjP3TtHXSffVRBkTIAt7CwL2ekE3Cky9</a></p> <p>Now you have learned a little about the characters of the James' kings, through last week's videos, you can now explore some more. See what else you can find out about characters and events.</p> <p>Options for you to consider...</p> <p><b>*Character Fact File</b> - Choose the king you found most interesting and see what more you can find out about them.</p> <p><b>* Fun facts</b> - Do some general exploring on the Stewart Kings and create a list of facts that you found interesting.</p> <p><b>* Key Event Cartoon strip/report</b> – pick a key event and cartoon strip describing a key event</p> <p><b>* Timeline</b> – create a timeline of the Stewarts and add any key events in that you find out about.</p> <p><a href="http://www.bbc.co.uk/scotland/history/articles/james_i/">http://www.bbc.co.uk/scotland/history/articles/james_i/</a></p> |
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| <p>budgets.</p> <p>There are 3 activities to choose from:</p> <p>Mild – H5 p56 Money (revision of amounts with notes and coins)</p> <p>Spicy – H5 p57 and HAM Pg8</p> <p>Hot – HAM Pg8 and Pg9</p> <p>Please remember to use £ in your written answers</p> <p>Challenges set on Sumdog, Mangahigh and Active Learn.</p> <p>If you have any password issues let us know.<br/>Active Learn<br/><a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Sumdog<br/><a href="https://www.sumdog.com/user/sign_in">https://www.sumdog.com/user/sign_in</a></p> <p>MangaHigh<br/><a href="https://app.mangahigh.com/en-gb/login">https://app.mangahigh.com/en-gb/login</a></p> <p>And don't forget you can practice your tables on.</p> <p>Times Tables Rockstars<br/><a href="https://play.ttrockstars.com/auth/school/student">https://play.ttrockstars.com/auth/school/student</a></p> | <p><u>Reading</u></p> <p>Continue to enjoy your own choice reading and discussing your own choice of books. There is no set reading task as there is LOTS of reading for information as part of all your topic tasks!</p> | <p><u>Part 3. Every day medieval life.</u></p> <p>Find out more about life in medieval times. There are a few links to help you get started.<br/>Present your findings in your own choice of format (Mindmap, Poster, Powerpoint, cartoon strip....)<br/>You could present general information or focus on a key aspect of life such as food, jobs, clothing, health...<br/>The Ducksters website has various historical lessons and quizzes, so those of you keen to look at other topics should have a look at their main menu.<br/><a href="https://www.ducksters.com/history/middle_ages/daily_life_in_the_middle_ages.php">https://www.ducksters.com/history/middle_ages/daily_life_in_the_middle_ages.php</a></p> <p><a href="https://www.ducksters.com/history/middle_ages/kings_and_court.php">https://www.ducksters.com/history/middle_ages/kings_and_court.php</a></p> <p><u>Outdoor Learning</u></p> <p>The Wildlife Trust's <b>30 Days Wild Challenge</b> began on the 1<sup>st</sup> June? This is set by the Wildlife Trusts. You can still adapt this challenge to suit you. There are LOTS of ideas activity ideas to choose from. Some are in the assignment and more can be found at<br/><a href="https://scottishwildlifetrust.org.uk/things-to-do/learn/">https://scottishwildlifetrust.org.uk/things-to-do/learn/</a><br/>Look at the Bioblitz activity in the assignment if you have started a species list or want to find out more.</p> |
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|  |  | <p><u>Natural Disasters</u></p> <p>(L.I. I can describe the physical processes of a natural disaster and discuss its impact on people and landscape.)</p> <p>Some of you have started this week's geography topic on <b>Deforestation</b>. Mrs Hudson Price will be on teams with you on Wednesday to see how you are getting on with that and she will be introducing another activity then. Feel free to choose a project from previous weeks if you missed any and we would still like to see how you get on.</p> <p><u>Marches Challenge</u></p> <p>L.I – I can play my part in bringing about positive change to my wider community while developing my talents, which will support me in challenging times.</p> <p>Unfortunately due to the current situation we find ourselves in, the Marches have been cancelled this year. As much as this has saddened everyone involved, it's important that we are kept safe. So a challenge has been designed to keep the Marches going through children taking part in 3 challenges that will continue some of the traditions of the Marches going. Please remember if you are doing any of these challenges, make sure to ask an adult for permission.</p> <p><u>Music</u></p> <p>Mrs McWhirter has set you a <b>Musical Olympics</b> assignment which you can find in teams.</p> |
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|  |  | <p><u>PE</u></p> <p>L.I – I am learning about different ways that I or my family can be active indoors and outdoors.</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/active-homes-super-movers-film/zjnfpg8">https://www.bbc.co.uk/teach/supermovers/active-homes-super-movers-film/zjnfpg8</a></p> <p>This week's P.E is about being active at home during lockdown. Use the activities in the PDF to help keep active or make up your own activity. Make sure you take some pictures and upload them to our class chat on Teams.</p> <p><u>World Ocean Day</u></p> <p>Monday is World Ocean day. Follow this link for information on what is going on that you could find out about during the day.</p> <p><a href="https://worldoceanday.school/">https://worldoceanday.school/</a></p> <p><u>Health and Wellbeing</u></p> <p>There is a list of activities related to the SHANARRI Indicators in The IDL Resources folder which can be found in the Class materials File on Teams, it is named 'Second Level HWB Activity Board. Have a look at the activities and choose one to try out.</p> <p><u>Spanish</u></p> <p>L.I – I can listen and respond to questions and phrases in Spanish with increasing confidence and fluency.</p> <p><a href="https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3">https://www.bbc.co.uk/teach/supermovers/ks1--ks2-mfl-spanish-greetings-with-ben-shires/zfksqp3</a></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-introducing-yourself-in-spanish/zd2jmfr">https://www.bbc.co.uk/teach/class-clips-video/spanish-ks2-introducing-yourself-in-spanish/zd2jmfr</a></p> |
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|  |  |  | <p><a href="https://www.digitaldialects.com/Spanish.htm">https://www.digitaldialects.com/Spanish.htm</a></p> <p>This week we are going to revise some greetings in Spanish. Use the videos and games to help you complete the task. You can also use Google Translate too!</p> |
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