

Literacy Plan Week 10

Every day follow the link to watch Newsround online.

https://www.bbc.co.uk/newsround/news/watch_newsround

On **Friday morning** post a question in the IDL channel for a '**Quiz of the Week**'. One question per person please. Make sure you read the other questions posted by your classmates before you so that you don't repeat any. Only answer one question so that everybody taking part has a question to answer. Your question can be taking from any of the shows throughout the week.

Spelling

LI: to learn a new spelling pattern using active spelling.

SC: spell new words unaided.

Parrots (4A)/ Speech marks (4B) (el)	Owls(4A)/ Question marks (4B) (dis)	Robins(4A)/ Full stops(4B) (ai/ay)
camel	dislike	rail
panel	disobey	sail
chapel	disable	tail
gravel	disagree	nail
travel	disappear	snail
chisel	disconnect	aid
jewel	dishonest	paid
novel	distrust	maid
cancel	disused	say
satchel	disaster	stay
tinsel	disease	tray
mongrel	disgrace	stray
hostel	distant	
cockerel	disgusting	

To practise your words this week let's get cutting and sticking!

RANSOM WORDS



"Write" your words out by cutting out letters from a newspaper or magazine and gluing the letters on a piece of paper to spell your words.

If you don't have a newspaper/magazine to use then you could write and colour your letters as bubble writing and draw a coloured square around them and then cut these out and stick them on to a new piece of paper.

When you have finished make sure to take a photo and post on the **Spelling channel**.

Ask someone in your home to test you on **Friday morning** and post your score in the **Spelling channel**, can you beat last week?

Writing

LI: to write an information report.

SC:

- Include an appropriate title
- Write an opening general statement that explains what the report is about
- Write at least 3 descriptive paragraphs
- Write an evaluation
- Use adjectives to describe nouns
- Join sentences using a variety of connectives
- Vary the length of sentences and sentence beginnings

Continue with your information report by following the instructions on the document **Writing Task Week 9**. Please upload your final copy to the **Writing Assignment** by **Wednesday**.

Task 2

LI: to use an adjective in a sentence

SC:

- Identify an adjective in a sentence
- Separate adjectives from nouns
- Write various sentences using adjectives to describe nouns

Review the skill of identifying and using adjectives by reading through the PowerPoint called 'Adjectives review'.

Then complete the worksheet 'Identifying Adjectives Worksheet'.

To mark your work there is an answer PowerPoint. I would recommend marking what you have done before you start the silly story.

Share your silly story on the **Writing Channel** on teams. You could take a photo of your writing, upload it as a Word document or record a video of you reading out your story.