P2/1 Learning at Home Week 10

Reading

 I can listen to others read to me and enjoy hearing lots of different texts like jokes, poems, rhymes, songs, both fiction and non- fiction texts

Please keep trying to read to your child whenever you can and encourage your child to have a go at reading independently too. Story Time from Home will continue on GLOW and I know that lots of you are enjoying using the Oxford Owls website. If you haven't logged in to this yet, please give it a try.

Phonics

 I can use my knowledge of phonics and spelling patterns to de-code new words.

group 1 ou

https://www.youtube.com/watch?v=I6_Twpff

<u>ldk</u>

group 2 ch

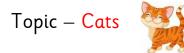
https://www.bbc.co.uk/bitesize/topics/zvq9bd m/articles/zjp3pg8

How many words can you find and write with this pattern?

Have a look at these videos to help you with these tricky sounds - links are in blue above!

Writing

- I can write a story and draw a detailed picture.
- I can use my core targets (capital letters, full stops, finger spaces, present work neatly).



After the vote, I am delighted to say that the winning theme for this week's Story Time from Home was "cats" and I can't wait to read all of your cat stories! I am sure you will have lots of great ideas and draw super pictures this week.

Handwriting

• I can form my letters correctly following the Handwriting Formation Sheet

Form your letters correctly following the Handwriting Formation Sheet. Make sure you begin writing in the correct place. This week's letters are:

h

IDL Topic - Minibeasts

- I can find out facts about snails and slugs and record my information.
- I can use a variety of media to create and draw a snail inspired by the artist Kandinsky.

Watch the PowerPoint and the YouTube videos about snails and slugs and use this information to make your own Fact File. Write 3 facts and draw a detailed picture.

Try the snail art activity – you will need to look at the blog and watch the Powerpoint about Kandinsky and colour mixing first.

Maths

- I am aware of how routines and events in my world link with times and seasons.
- I can use appropriate language when discussing time, including before, after, o'clock, hour hand and minute hand.
- I can read analogue and digital o'clock times (P1) o'clock and half past (P2) and represents this on a digital display or clock face – 12 hour clocks only.

The Time activities are for two weeks so please just do what fits in with you and your family. There are lots and lots of things to choose from! The Time activities are in the Home Learning area on our website and they will be posted on the blog on Monday.

There is a very good teaching clock online that you can use to practice telling the time and this can be changed from analogue to digital. https://www.topmarks.co.uk/time/teaching-clock

You can also continue to use Heinemann Active and Sumdog to practice number activities.

The snails & slugs PowerPoint and YouTube videos will be on the blog on Monday!

