

Numeracy and Maths

Learning Intention:

- I can talk about different times of the day.
- I can identify that different parts of a clock.
- I can identify a digital and analogue clock.
- I can tell simple times. (o'clock)

Success Criteria:

- I can talk about how a day is made of different parts.
- I can explain the jobs of the different hands on a clock.
- I can talk about the difference between analogue and digital clocks
- Mild - I can say the times of clocks, remembering to use o'clock and write them with the hands in the correct places.
- Spicy – I can say the time of a clock saying o'clock and half past.

Activity:

- Talk lots. Use a clock in your house to have discussions.
- Make your own clock.
- Activities will be set on Sumdog and Active learn.
- There are lots of great games online. Here are some:

<https://www.topmarks.co.uk/time/teaching-clock>

<https://mathsframe.co.uk/en/resources/resource/116/telling-the-time>

http://www.sheppardsoftware.com/mathgames/earlymath/on_time_game1.htm

Useful websites:

<https://www.topmarks.co.uk/Search.aspx?q=fairy%20tales>

<https://www.science-sparks.com/carrriage-for-cinderella-stem-challenge/>

<https://www.youtube.com/watch?v=CULo8KANZ>

STEM and Art

Learning Intention: I can design a new outfit for a fancy ball.

Activity:

- Think about different types of clothing. What would you wear to a fancy party? Can you design a new outfit for Cinderella, the Prince or for you to wear to a Ball. Draw your design.
- Design and make a carriage or a palace for Cinderella. What would the best materials be to make them out of? Can you make your carriage move?
- Make a wand.

Home Learning P1



Week Beginning 8th June 2020



<https://www.youtube.com/watch?v=EoV9BbOocA>

Health and Wellbeing

Learning Intention:

- I can talk about the feeling loneliness.
- I can discuss jobs/chores that people do at home.
- I can plan a healthy snack.

Activity:

- When have you felt lonely? Who can we talk to if we are lonely. What can we do if someone else is lonely?
- <https://www.youtube.com/watch?v=7w-dLSx7EYw>
- Make a list of chores you could help with in the house.
- Act out different chores, like sweeping or cooking, for someone else to guess.
- Create a healthy snack menu to have a banquet at the ball.

Literacy

Writing:

- Learning Intention:
I can write an invitation.
- I can write magic words for a magic spell.
- Success Criteria:
I can write the information needed to inform someone of a party in a clear way.
- I can write magic words to cast my magic spell.

Reading, Listening and Talking:

- Learning Intention:
I can retell a story.
- I can have a discussion.
- Success Criteria:
I can read (with support) one of the books from the Reading Chilli Challenge list.
- I can retell the story to someone in my family. I can do this in the correct order.
- With a family member discuss what an invitation is.
- Talk about the purpose of an invitation.

Tricky words:

- Learning Intention:
With support, I can sound out the tricky words and write them.

Reading Chilli Challenge:  My class login

Hot- Clothes

Medium- The King and his wish

Mild- The toys' party

Remember you can choose to read one or all of the books from the list.

<https://www.oxfordowl.co.uk/>

Login: P1alps or P1blps

Password: My Books