

Week 9 1 <sup>st</sup> June	Maths	Literacy	IDL / Other Areas
	<p>We are now into June so it is time for our final Rigour calendar.  <a href="https://www.cdmasterworks.co.uk/e-s-o-s/">https://www.cdmasterworks.co.uk/e-s-o-s/</a>            You should try to answer 4 questions a day. Answers will be posted later.</p> <p><u>Oli: to apply my knowledge of number facts to solve problems where an unknown value is represented by a symbol or letter.</u>  <b>SC</b></p> <p>I can substitute values into a single formula            I can add, subtract, multiply or divide on both sides of a simple number sentence or equation</p> <p>1- Watch the clips and try the examples given.            2 - Complete the worksheet.            Please remember to show your working like the examples in the clip. Hand in your answers from the worksheet to be marked.</p> <p>For extra practice complete the Equations activities that have been set on MANGAHIGH.</p> <p><u>Oli: to identify factors and multiples</u>  <u>To use knowledge of factors and multiples to solve problems</u>  <b>SC</b></p>	<p>WRITING  <u>Oli: to use language and style in a way that will engage the reader.</u>  <b>SC</b></p> <p>I can include at least 1 example of figurative language and description from at least 4 sections of the describing bubble.            I can include my senses in my description.            I can structure my work in paragraphs            I can use a wide range of openers and connectives.            I can correctly punctuate my writing and ensure all my sentences make sense.</p> <p>Pobble “Stranded”  <a href="https://www.pobble365.com/stranded">https://www.pobble365.com/stranded</a>            Write creatively about the picture. You can imagine that you are there or write about another character. Look at the writing targets you have been given before beginning your work.            You can write a single paragraph full of description OR you could write a whole story (also full of description).</p> <p>Mrs Ross will add a Sumdog grammar/spelling activity.</p> <p>CLASS TALK  <u>Oli – to plan and deliver an organised talk with relevant content and appropriate structure.</u></p>	<p>GEOGRAPHY PROJECT            We are giving you THREE weeks for this task as we are looking for a lot of detail.            You can present your project as a Sway/PPT or a Word document. Please follow all the criteria set on Assignments. You can submit for feedback throughout the 3 weeks. Your project will be on a country of your choice.</p> <p>ALL ABOUT ME SWAY            This will be shared with the Academy; it will eventually appear on your registration class TEAM. It is a way of finding out about the people in your registration class. This is the second week to complete this task. Your final submission date should be Friday 5<sup>th</sup> of June. There is a list on Assignments of what you should include in your Sway.</p> <p>GEOGRAPHY            Look at the sheet called 30 COOL THINGS ABOUT THE WORLD. Pick two points which interest you. Research both these points further. Now open the word document called Cool Things, list between <b>4-8 facts for EACH</b> of your research areas. Try and add some images to your document too, creating a mini fact file.</p>

<p>I can explain that <b>factors are the numbers which are multiplied to make an answer.</b></p> <p>I can explain that a <b>multiple is the name given to a times table answer (a station of the table)</b></p> <p>I understand that a <b>prime number has only 2 factors itself and 1.</b></p> <p>Watch these clips from BBC Bitesize to remind you about factors and prime numbers.  <a href="https://www.bbc.co.uk/bitesize/topics/zfq7hyc">https://www.bbc.co.uk/bitesize/topics/zfq7hyc</a></p> <p>Complete the appropriate worksheet on Assignments.</p> <p>There is an extra problem-solving challenge on Prime Numbers that should be completed by those choosing Hot (prime numbers are not included in your worksheet), but anyone can try it and become a Prime Detective.</p> <p>Factors and multiples are much easier if you know your times tables. Take time to practise the tables that you know need work. You can do this on TIMES TABLE ROCK STARS or in a way of your choosing.</p>	<p><b>SC</b></p> <p>I can use suitable vocabulary for my audience  I can select and use resources to support my talk  I can include an introduction, middle and summary  I can demonstrate good body language and delivery.</p> <p>As part of our Countries of the World topic you are going to do some research, make a presentation AND do a class talk.  Please pick a country to do your project on. Full details on the project will follow. For the talk we would like you to do a 2-3-minute talk on the country of your choice. Please could you film this and upload it onto assignments. We will teacher assess this AND peer assess this. Full criteria are listed on the assignment page called CLASS TALK.</p> <p><b>READING FOR INFORMATION</b>  <u>Oli to find and select relevant information from a variety of texts (A timetable)</u></p> <p><b>SC</b>  I can highlight relevant information  I can use part of the text in my answers  Use the document P7 TRANSITION DOCUMENT, study the timetable then answer the questions on to the word document called Transition Timetable in Assignments.</p> <p>Transition Fun  <a href="http://www.linlithgowacademy.org/">http://www.linlithgowacademy.org/</a></p>	<p><b>SCIENCE</b>  <u>Oli – to demonstrate an understanding of how science impacts on every aspect of our lives.</u></p> <p><b>SC</b>  I can research and discuss individuals who are making scientific discoveries/inventions that are impacting on society</p> <p><a href="https://pstt.org.uk/resources/curriculum-materials/Science-at-Work">https://pstt.org.uk/resources/curriculum-materials/Science-at-Work</a></p> <p>Watch the clip above about two scientists, then complete the document called SCIENCE AT WORK on Assignments.</p> <p><b>ART AROUND THE WORLD</b>  <u>Oli - Inspired by a range of stimuli, I can express and communicate my ideas, thoughts and feelings through activities within art and design.</u></p> <p>Over the next few weeks, we will be looking at art from around the world. Read the information about Molas from Panama, there is also a video link to watch. We would like you to try and draw/paint your own Molas. You can then upload a photo of your work to the document called MOLAS ART  <a href="https://www.youtube.com/watch?v=R6zqvl-zE3g">https://www.youtube.com/watch?v=R6zqvl-zE3g</a></p> <p><b>SKILLS FOR LIFE</b>  <u>OLI to learn ways in which the world of work is similar to and different from being at school</u></p>
---	---	---

Find the answers to the questions on the document called ACADEMY QUESTIONS, use the website (link above) to find the answers.

SC

I can list things I do in school and how they link to the world of work.

I can identify skills I use in school and how they might be used in employment.

Look at the document called A day in the life of Suzanne, then follow the instructions on Assignments called SKILLS FOR LIFE. This task is about thinking of the activities we do in school and how they relate to the world of work.

PE - PENTATHLON CHALLENGE week 2

OLi: to practise and refine my skills, developing and sustaining my levels of fitness

SC

I understand what the word pentathlon means.

I can take part in different athletic 'field' events and improve my score.

I can record my scores to complete a Pentathlon over the next 2 weeks.

All the instructions are in Assignments and in Files.

\*There is no French this week to allow time for you to finish your talk and All about me Sway. There will be a French reading activity next week. You can always access Linguascope if you want to practise.