P6 - Week 9 1st - 5th June 2020

Maths

Function machines

(L.I. I can understand how a function machine works and solve problems related to these.)

This is problem solving activity very similar to algebra.

https://www.bing.com/videos/search?q=function+machines+ks2&&view=detail&mid=C12654593D46A2F0F61CC12654593D46A2F0F61C&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dfunction%2Bmachines%2Bks2%26FORM%3DHDRSC3

There are 3 activities to choose from,

Mild – Worksheet task

Spicy – HAM p9 and p10 One Step Function Machines. Hot – Try looking some of the examples of one step functions machines on p9 and p10, then try page 28-29 where the function machines apply **two** steps to get the number that comes out.

Addition and subtraction word problems.

(L.I. I can use number facts to work out addition and subtraction word problems.)

A bit of revision! Practice addition and subtraction in word problems. There are three levels to choose from in the assignment.

<u>Literacy</u>

Imaginative writing task.

(L.I. I can create stories with interesting characters, settings or themes which come to life.)

You have been doing really well with all the different genre tasks. Now it is time to let your imagination go again. Using the story starters in the assignment, I hope you enjoy coming up with ideas for a good story. Remember to refer to your core writing targets (sometimes forgotten in runaway stories...)

Spelling

Choose at least 3 activities from the spelling menu sheet and practise your words for this week. Spelling practice of this week's word patterns have also been set for you on Sumdog.

Reading

Continue to enjoy your own choice reading using your Literature Circles Tasks with some of it. You all know how to create interesting questions for discussions so test your questions out on those around you to see if you get a good discussion!

I.D.L

Researching Linlithgow Palace Stories. Part 1.

(L.I. I can research a Scottish historical theme and discover how past events have shaped society.)

https://www.youtube.com/playlist?list=PLjP3TtHXSFf VRBkTIAt7CwL2ekE3Cky9

We are picking up on our historical research based around Linlithgow Palace. This week's task is to learn a little more about the characters of the Stewart Kings. Two years ago, Linlithgow Primary and Academy pupils collaborated with Historic Scotland to produce a set of short films on each of the You will watch each film and complete a character analyst task. What character traits would you give each and what evidence in the film backs up your opinion? This is exactly the same as your Literature circles task except this time the evidence is coming from a film and not text.

Fertiliser Research part 2

(L.I - I can understand the risks and benefits of fertilizers and can collaborate in the design of an investigation into the effects on plants.)

Challenges set on Sumdog, Mangahigh and Active Learn.

If you have any password issues let us know. Active Learn

https://www.activelearnprimary.co.uk/login?c=0

Sumdog

https://www.sumdog.com/user/sign in

MangaHigh

https://app.mangahigh.com/en-gb/login

And don't forget you can practice your tables on.

Times Tables Rockstars

https://play.ttrockstars.com/auth/school/student

General Maths Revision/ Problem Solving

Daily Rigour tasks

https://www.cdmasterworks.co.uk/the-daily-rigour/

Mild – choose one task

Spicy – Choose 2 tasks

Hot – complete all tasks.

Work on this month's calendar

Mild – choose 1st level grid and complete 5 tasks this

Well done with research done last week to begin your understanding of fertilizers. You have a good idea of the benefits. This week's task is looking more at the risks and why we need to be careful with them.

https://www.bing.com/videos/search?q=eutrophication+&ru=%2fvideos%2fsearch%3fq%3deutrophication%2520%26qs%3dn%26form%3dQBVR%26sp%3d-1%26pq%3deutrophication%2520%26sc%3d8-15%26sk%3d%26cvid%3d730E5E1E1CC9466181A5A5F70B756CF7&view=detail&mid=6170A9B81D2B6DAA62ED6170A9B81D2B6DAA62ED&&FORM=VDRVRV

Find out more about eutrophication and present your findings. Try to include a diagram to explain how Eutrophication works. Have you ever seen examples of it? There is an optional sequencing activity included to help you with this.

Outdoor Learning

Are you up for the Wildlife Trust's **30 Days Wild Challenge** which begins on the 1st June? This is set by the Wildlife Trusts. You can make or download a calendar for June and decide on an activity for each day. There are LOTS of ideas activity ideas to choose from. Some are in the assignment and more can be found at

https://scottishwildlifetrust.org.uk/things-to-do/learn/

If you don't want to do all 30 days, you could change the challenge to suit you.

week

Spicy – choose 2nd level and complete 5 tasks

 $\mbox{Hot}-\mbox{Choose}~2^{\mbox{\scriptsize nd}}$ level and complete 10 tasks this week.

https://www.cdmasterworks.co.uk/e-s-o-s

Natural Disasters

(L.I. I can describe the physical processes of a natural disaster and discuss its impact on people and landscape.)

Some of you have started the task on **flooding**. Mrs Hudson Price will be on teams with you on Wednesday to see how you are getting on with that and she will be introducing another geography activity then. Feel free to choose a project from previous weeks if you missed any and we would still like to see what you have come up with.

<u>Art</u>

(L.I. I can appreciate the work of famous British artists and create pieces of art drawing on inspiration from the styles and techniques used by them.)

Continuing with our theme of looking at the work of different artists, there is a lockdown challenge that some are taking up which is to recreate scenes in famous artwork using what we have at home. Some examples are in the assignment to hopefully inspire you. Have fun!

Music

Mrs McWhirter has set you a 'Musical Memories' assignment which you can find in teams.

PE -

This is week 2 of the Pentathalon Training Activity set in 'Assignments' focussing on

- -Speed
- -Rhythm & Timing
- -Coordination & Fluency
- -Motivation

Learning Intentions:

UNDERSTAND the meaning of the word Pentathlon. BE ABLE TO take part in different athletic 'Field' events and improve your score.

BE ABLE TO record your scores to complete a Pentathlon.

Hope you are getting there with your targets!

Health and Wellbeing

There is a list of activities related to the SHANARRI Indicators in The IDL Resources folder which can be found in the Class materials File on Teams, it is named 'Second Level HWB Activity Board. Have a look at the activities and choose one to try out.

Mindfulness on Go Noodle

https://app.gonoodle.com/channels/flow

French/ Spanish

A good resource for practising your French or Spanish is Duolingo, you can access this online at https://www.duolingo.com/learn or you can download an app. Once you are set up it will give you a short test to see what you already know then it will continue to teach you knew language from there. Passwords for linguascope website on teams.