

Literacy Plan Week 9

Every day follow the link to watch Newsround online.

https://www.bbc.co.uk/newsround/news/watch_newsround

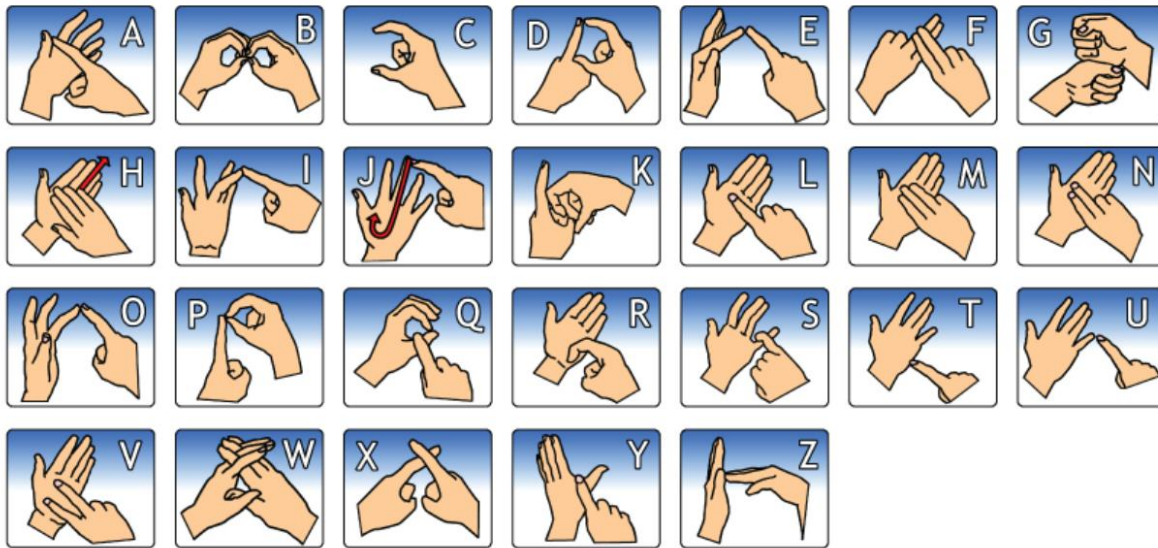
On **Friday morning** post a question in the IDL channel for a '**Quiz of the Week**'. One question per person please. Make sure you read the other questions posted by your classmates before you so that you don't repeat any. Only answer one question so that everybody taking part has a question to answer. Your question can be taking from any of the shows throughout the week.

Spelling

LI: to learn a new spelling pattern using active spelling.

SC: spell new words unaided.

Parrots (4A)/ Speech marks (4B) (al)	Owls(4A)/ Question marks (4B) (able/ible)	Robins(4A)/ Full stops(4B) (ur/ure)
medal	able	burn
metal	table	turn
pedal	stable	curl
petal	vegetable	hurt
sandal	reasonable	nurse
signal	miserable	purse
medical	lovable	curve
hospital	horrible	burst
accidental	incredible	church
special	invisible	measure
usual	possible	treasure
occasional	responsible	picture
	sensible	adventure
	terrible	



Above are the images for the British Sign Language Fingerspelling alphabet.

Fingerspelling is a way of spelling words using hand movements. The fingerspelling manual alphabet is used in sign language to spell out names of people and places for which there is not a sign.

Fingerspelling can also be used to spell words for signs that the signer does not know the sign for, or to clarify a sign that is not known by the person reading the signer.

This week, can you learn how to spell your words using the fingerspelling alphabet? Why not make it a game! Print out 2 copies of this sheet, give one to someone in your home and keep one for yourself. Use the fingerspelling alphabet to spell out a word and see if they can work out which word you are spelling, then reverse roles, see if you can work out which word they are spelling.

Ask someone in your home to test you on **Friday morning** and post your score in the Spelling channel, can you beat last week?

Writing

LI: to write an information report.

SC:

- Include an appropriate title
- Write an opening general statement that explains what the report is about
- Write at least 3 descriptive paragraphs
- Write an evaluation
- Use adjectives to describe nouns
- Join sentences using a variety of connectives
- Vary the length of sentences and sentence beginnings

Follow the instructions on the document **Writing Task Week 9**.