Lions/Commas Literacy Plan Week9

Daily Activity

Log on to

https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html

Click on **number 8**, then click on the egg that has the same word as the word that is called out (will need sound).

Spelling

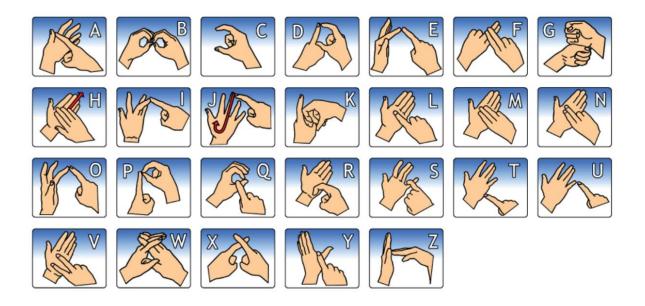
L.I.- I can spell common words.

- S.C:
 - Write the word without copying.

they	each		
I.	which she		
at			
be	do		
this	how		
have	their		
from	if		

Fingerspelling is a way of spelling words using hand movements. The fingerspelling manual alphabet is used in sign language to spell out names of people and places for which there is not a sign. Fingerspelling can also be used to spell words for signs that the signer does not know the sign for, or to clarify a sign that is not known by the person reading the signer.

This week, can you learn how to spell your words using the fingerspelling alphabet? Why not make it a game! Print out 2 copies of this sheet, give one to someone in your home and keep one for yourself. Use the fingerspelling alphabet to spell out a word and see if they can work out which word you are spelling, then reverse roles, see if you can work out which word they are spelling.



On Friday morning ask someone in your home to test you writing out these words.

Writing

LI: to write an information report.

SC:

- Include an appropriate title
- Write an opening general statement sentence that explains what the report is about
- Write a descriptive paragraph
- Write an evaluation sentence
- Use adjectives to describe nouns

This week your task is to write an information report about castles. Use the information you have found from your IDL tasks. To begin, make a mind-map of everything you know about castles.

Цзи	ally on a hil	L	
Marked Build Norsenger Ather Priot Spinners Kings/Queens Caytomen - 1 Landowners Castomen - 1 Landowners	200	Early calles wat made a wad, but Junged to stone Elinbur Examples of paraes Scalish castles Bos of castles Note and Baday Stone hap calle That walls Arrowshit windows	sticking Invade Normally made of costal but cany to destroy by

- 1. Give your report a title.
- 2. Write a general statement- One sentence that answers the question 'What is a castle?'
- 3. Write a descriptive paragraph, think about these questions:
 - What are castles made of?
 - What do castles look like?
 - Where do you find castles?
 - Who lives/lived in a castle?
- 4. Write an evaluation- One sentence to summarise what you have written.