

## Literacy

**Pizza for Pirates:** Watch the video of Mr Brice reading 'Pizza for Pirates' and complete a couple of the suggested activities that go with the book (See Blog Post). This includes a task to make a pirate map.

**Reading:** Choose a book to read at home. You could choose an ebook from Oxford Owl.

**Handwriting:** Complete 'Unit 9'. This can be found on the LPS website. You do not need to print the worksheet off. Write in your Home Learning Jotter or similar.

**Sumdog:** We have added your spelling words to practise through the games on Sumdog. Remember you have access to both Spelling and Grammar sections on Sumdog for free play.

## French

This week we are learning the names for the different parts of our face.

Log onto Linguascope.

<https://www.linguascope.com/>

Select beginner, Moi et ma famille then select Le visage.

Select the presentation and practise with some of the games. You could also create a self-portrait and label the different parts of your face in French.

## Numeracy

Focus for this week: Numbers to 1000, Addition and Subtraction, Measure.

**Active Heinemann:** Log in to play the games set for you.

**Sumdog:** Spend some time completing activities. Try the challenges that have been set for your class (live from Monday 1st—Friday 5th).

PPM32, PPM12 – Number

PPM69, PPM81 – Addition and subtraction

PPM212, Challenge cards– Measure

\*See the Revision notes on LPS website\*

Write your answers on paper or talk through your answers with someone at home.

## Learning at Home P3



Suggested Activities

WEEK 9 - Monday 01/06- Friday 05/06

## Topic

This week as part of our 'Oceans' topic we are going to look at food chains.

What is a food chain? Have a look at the following video; listen carefully there is a quiz you can complete at the end.

<https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/z3c2xnb>

Have a look at the 'Food chains' PowerPoint that you will find on the LPS website. There are 2 tasks included in this; these can be completed in your Home Learning Jotter.

## Health and Wellbeing

Thinkuknow- Online Safety resource part 2 (See LPS website). There are 2 activities you might want to try on the sheet. Or write and illustrate three rules to help you stay safe online. Keep it near your computer.

Join in with Cosmic Kids Moana

[https://www.youtube.com/watch?v=5y3gCrL\\_XIM](https://www.youtube.com/watch?v=5y3gCrL_XIM)

## RME

Watch the video about Guru Nanak.

<https://www.youtube.com/watch?v=twkJ1pc5BvU>

In which religion is Guru Nanak a key figure?

Draw the cobra sheltering Nanak. Describe what is happening in your drawing.

## Expressive Arts

Art: Try making an underwater scene. You could use an empty shoebox or egg carton and any craft materials from around your house.



Music: Mrs McWhirter has been adding ideas to the P3 blog. Try out one of these.

## Literacy

To write an imaginative story with a beginning, middle and an end.

To use sentences with correct basic punctuation.

To identify nouns, verbs and adjectives.

To create a range of texts for different purposes.

To share a viewpoint about different stories, explaining preferences for particular texts and authors.

To show an understanding of reading by asking and answering questions.

To read for enjoyment.

To use a variety of spelling strategies to learn spelling rules.

To present work neatly, developing a good understanding of the cursive style.

## Health and Wellbeing

To understand how to stay safe online.

To explore different ways to safely stay active.

## French

To learn the parts of our face in French.

To practise our French pronunciation



WEEK 9 - Monday 01/06- Friday 05/06

We are learning...

## Topic

To understand what a food chain is.

To understand the terms: herbivore, carnivore and omnivore.

To create a food chain with plants and animals found in the ocean.

## Numeracy

To demonstrate understanding of place value (Th, H, T and U).

To partition numbers into hundreds, tens and units.

To add using different mental and written strategies.

To measure in cm using a ruler.

## RME

To learn about key figures from world religions.

## Expressive Arts

To explore and select different materials for a range of purposes.

To create models, shapes, patterns and texture using different media.