

Numeracy and Maths

Learning Intention:

I can identify odd and even numbers.
I can skip count forward and back in different amounts.

Success Criteria:

I know that numbers ending in 0,2,4,6 or 8 are even and numbers ending in 1,3,5,7 or 9 are odd.
I am beginning to understand that even numbers can be split equally in half.

Mild: Starting at 0, count in 2s, saying every other number.

Medium: Starting at 0, count in 5s, saying every 5th number.

Hot: Starting at 0, count in 10s, saying every 10th number.

Suggested activities:

-See 'Practical Activities for Skip Counting' ideas sheet linked to Monday's blog post.

-Download 'Skip Counting Mazes' from Monday's blog post and use counting in 2s, 5s or 10s to create a pathway through the maze from start to end.

-Skip counting songs:

2: <https://www.youtube.com/watch?v=GvTcpfSnOMQ>

5: <https://www.youtube.com/watch?v=awKIEMyleA>

10: <https://www.youtube.com/watch?v=7stosHbZZZq>

Expressive Arts

Learning Intention:

I can choose ways to create an image or model using a variety of materials.

Activity: Have a good think about it and choose your favourite fairy tale. Can you create a picture, painting or model that shows one of the settings in this story and/or one or more of the main characters?

Check out the 'Fairy Tale Art Ideas' for some ideas of resources you might like to use.

Home Learning P1



Week Beginning 25th May 2020

<https://www.youtube.com/watch?v=ba9gWOM78hU>



Health and Wellbeing

Learning Intention:

I can keep myself safe.

(focus on medicine and harmful substances)

Activity: Download the PowerPoint entitled 'Staying Safe' and read through this with your child, stopping to discuss relevant points in as much detail as you wish. There are two discussion based activities as a follow up if you have time – they are linked to Monday's blog post and will give you a chance to talk to your child about some safe/unsafe things around the house, as well as to talk about how to deal with certain situations in a safe way.

Literacy

Writing: (see ideas sheet - can be completed on paper or in jotter)

Learning Intention:

I can write the opening of a real or invented fairy-tale.

Success Criteria:

I can draw a picture to show where my fairy-tale takes place and who is in the story at the start.

I can use descriptive words and phrases to explain where my fairy-tale takes place and to introduce the characters that are present at the start of the story.

I can write at least one sentence, including capital letters, full stops, and finger spaces.

Reading, Talking and Listening: (summary activity)

Learning Intention:

I understand what a summary is.

Success Criteria:

I can listen to a summary of a fairy-tale and identify the story from the key points.

I can discuss the purpose of a summary with an adult.

Reading (phonics revision):

Learning Intention:

I can hear and read the digraph **qu**.

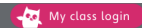
Success Criteria:

I can find words containing **qu** around my home (in books, on packaging, in instructions...)

I can think of words that have **qu** in them.

With support, I can sound out **qu** words and write them.

Reading Chilli Challenge:



Hot- Fun at Night

Medium- Quiz

Mild- Kipper's Diary

Remember you can choose to read one or all of the books from the list.

<https://www.oxfordowl.co.uk/>

Login: P1alps or P1blps

Password: My books

Useful weblinks:

www.activelearnprimary.co.uk (Heinemann Active)

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zrgtqp3> (BBC Bitesize /qu/ phonics)

<https://www.bbc.co.uk/bitesize/clips/zw6n34j> (Counting in Pairs)

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html> (Reading game)