

Week 8 25 <sup>th</sup> May	Maths	Literacy	IDL / Other Areas
	<p>Look at Rigour Maths and complete the Daily Rigour Challenge  <a href="https://www.cdmasterworks.co.uk/the-daily-rigour/">https://www.cdmasterworks.co.uk/the-daily-rigour/</a>  Mild option – pick one question  Spicy – pick two questions  Hot – complete full page.</p> <p><u>Oli: To round numbers to the nearest 1000, 10 000 and 100 000</u>  <u>To round decimal fractions up to two decimal places</u>  This week we are looking at rounding large numbers. Watch the clip and try some examples of rounding.  <a href="https://www.youtube.com/watch?v=fd-E18EqSVk">https://www.youtube.com/watch?v=fd-E18EqSVk</a>  The <u>Rounding Worksheet</u> has sections A - F. You should complete THREE sections.  For example Mild - A,B,C  Spicy - B, C, D or C, D, E  Hot - D, E, F  All sheets and the clip can be found on Assignments.</p> <p><u>Oli: to explore foreign currency and exchange rates</u>  <u>SC</u></p>	<p>WRITING  <u>Oli – To write imaginatively and creatively</u>  SC  Use vocabulary and tone to suit text.  Create setting with some descriptive detail  Include suitable opening and ending  Keep within the theme of A Tiger who came to Tea.</p> <p>Read the PPT A Tiger who came to Tea on assignments  Then Read a Teenager who came to Tea This is a parody, it follows the same plot but has been changed slightly. This is like the parody you wrote of My Love is Like a Red Red Rose.</p> <p>You are going to write a parody.  Who would you like to come to tea? A p7 child/ David Walliams / Ariana Grande / Ronaldo / A Head Teacher / Famous Youtuber / Lagganlia Instructor / your choice.</p> <p>PLEASE SUBMIT YOUR FIRST TWO OR THREE PARAGRAGHS FOR MARKING BEFORE YOU FINISH THIS PIECE OF WRITING. <b>Please check your feedback before you continue writing.</b></p> <p>Mrs Ross will add a Sumdog grammar/spelling activity.</p> <p>CLASS TALK</p>	<p>FOOD TECHNOLOGY  <u>Oli I can plan, prepare and serve a meal/meals from other cultures.</u> You only need to PLAN a dish.</p> <p>Once you have picked a country for your project, please find a traditional food/meal/dish from this county and copy/write the menu on to a SWAY. Once we have 33 recipes from around the world, we will put them all together and send it back to you, so that you have 33 world recipes.  You can (BUT ONLY IF YOU WANT) make the dish and post a picture.</p> <p>GEOGRPAHY PROJECT  We are giving you THREE weeks for this task as we are looking for a lot of detail.  You can present your project as a Sway/PPT or a Word document. Please follow all the criteria set on Assignments. You can submit for feedback throughout the 3 weeks. Your project will be on a country of your choice.</p> <p>ALL ABOUT ME SWAY  This will be shared with the Academy; it will eventually appear on your registration class TEAM. It is a way of finding out about the people in your registration class. We have got two weeks to do this. Please submit your first draft by Friday 29<sup>th</sup>, we will give you feedback and then your final submission</p>

	<p>I understand different countries use different currencies.</p> <p>I can change an amount from pounds to another currency.</p> <p>I have explored how different currencies relate to pounds.</p> <p>This week we have pages from HAM to complete:</p> <p>MILD –p14 + graph from p15</p> <p>SPICY – p14 +15</p> <p>HOT – p15 + 16</p> <p>Watch the video if you have questions about p15.</p>	<p><u><i>Oli – to plan and deliver an organised talk with relevant content and appropriate structure.</i></u></p> <p>SC</p> <p>I can use suitable vocabulary for my audience</p> <p>I can select and use resources to support my talk</p> <p>I can include an introduction, middle and summary</p> <p>I can demonstrate good body language and delivery.</p> <p>As part of our Countries of the World topic you are going to do some research, make a presentation AND do a class talk.</p> <p>Please pick a country to do your project on. Full details on the project will follow. For the talk we would like you to do a 2-3-minute talk on the country of your choice. Please could you film this and upload it onto assignments. We will teacher assess this AND peer assess this. Full criteria are listed on the assignment page called CLASS TALK.</p> <p>LISTENING/EXPLORING POETRY.</p> <p><u><i>Oli - to listen to a range of texts and explain my preference.</i></u></p> <p><a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-roger-mcgough-talking-poetry/zmqf2sg">https://www.bbc.co.uk/teach/school-radio/english-ks2-roger-mcgough-talking-poetry/zmqf2sg</a></p> <p>Then answer a questionnaire on FORMS - it is on the assignment.</p> <p>READING COMPREHENSION</p> <p><u><i>OLi: to read to find information from a text</i></u></p> <p>SC</p>	<p>should be Friday 5<sup>th</sup> of June. There is a list on Assignments of what you should include in your Sway.</p> <p>HEALTH &amp; WELLBEING/ SKILLS FOR LIFE</p> <p><u><i>OLI - to investigate different careers/occupations, ways of working, and to gain experience that helps me recognise the relevance of my learning, skills and interests to my future life.</i></u></p> <p>Please pick ONE card from the <a href="#">Career Cards</a> and try and do the tasks on the chosen card. Upload what you have done by writing about it or making a video or sending a photo, whatever suit you and the task best.</p> <p>Complete the following quiz, be truthful with your answers. When you have completed the quiz, you will be given information about a job which is suitable for you. Use this information to answer the questions on the document called ANIMAL ME / JOB DESCRIPTION</p> <p><a href="http://animalme.myworldofwork.co.uk/">http://animalme.myworldofwork.co.uk/</a></p> <p>GEOGRAPHY</p> <p><u><i>OLi: to explore major features of Scotland's landscape and how they were formed.</i></u></p> <p>SC</p> <p>I can explain the meaning of geographical terms</p> <p>I can explain how they have changed our landscape.</p> <p>Look at the PowerPoint – think about the landscape in the photographs.</p>
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