P6 - Week 8 25 th – 29 th May 2020				
Maths	Literacy	<u>I.D.L</u>		
Introduction to Algebra	Descriptive writing task.	<u>Science – Fertilizers part 1.</u>		
(L.I. I can solve simple equations with letters representing unknown values using my known number facts.)	(L.I. I can write a description using creative writer's techniques to build a picture.)	(L.I – I can understand the risks and benefits of fertilizers and can collaborate in the design of an investigation into the effects on plants.)		
https://youtu.be/gmLb9SJHlgU This video clip gives you an introduction to what algebra	This week your task is to write a descriptive text using what is around you to develop your use of skills in this genre! When you are out on your daily	Task 1 – Do a little bit of research and create a Powerpoint or mindmap poster or piece of writing to		
is. You have already done lots algebraic thinking whenever you have to find the missing number in a	walk or in your garden think about creative language that you could use to describe what you	show your understanding of what a fertilizer is. Why do we need them?		
<pre>question but you are used to putting the number in a box or space. For example 3 x = 6</pre>	are seeing. You can use the describing bubble that you have all used before to help you with ideas and the first	What is the difference between organic and non- organic fertilizers? What are the main nutrients plants get from		
In algebra the missing number is just given a symbol or a letter! There are options for you to try depending on your	video by Steve Backshall should help you with how to find your ideas. The following two videos should help you	fertilizers? Find out about natural home-made fertilizers. Can you think of a scientific investigation that you/we		
confidence from HAM. Mild - p15 and p16,	remember some of the figurative language we have looked at in class.	could carry out to investigate this? If you have older siblings who might remember doing this in primary school, discuss your ideas with them! Also, share your		
Spicy p16 and p17, Hot p16 and p17 plus rockets	https://www.bbc.co.uk/bitesize/clips/z2vpyrd	ideas on the general team page so we can discuss them.		
Games and challenges to support this have been set for you on Sumdog, Mangahigh and Active Learn.	<u>Metaphors and Similes</u> https://www.bing.com/videos/search?q=metaphor s+and+similes+melissa&&view=detail∣=8DB15 36D59DC8E35FD578DB1536D59DC8E35FD57&&F	https://www.bbc.co.uk/bitesize/topics/zy66fg8/articl es/z86ktv4 https://kids.britannica.com/students/article/fertilizer/		
If you have any password issues let us know. Active Learn	ORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3D metaphors%2Band%2Bsimiles%2Bmelissa%26FOR M%3DHDRSC3	274296 https://www.bing.com/videos/search?q=fertilizers+ks 2&&view=detail∣=0DB56E431186AA88F60E0DB5		
https://www.activelearnprimary.co.uk/login?c=0	כשכאערועכיי/ואן	6E431186AA88F60E&&FORM=VRDGAR&ru=%2Fvideo		

	Personification	s%2Fsearch%3Fg%3Dfertilizers%2Bks2%26FORM%3D
Considera		
Sumdog	https://www.bing.com/videos/search?q=personific	VDVVXX
https://www.sumdog.com/user/sign_in	atoin+ks2&&view=detail∣=9461FFC8C0A1654	
	D9D279461FFC8C0A1654D9D27&&FORM=VRDGA	
MangaHigh	R&ru=%2Fvideos%2Fsearch%3Fq%3Dpersonificatoi	
https://app.mangahigh.com/en-gb/login	n%2Bks2%26FORM%3DHDRSC3	Outdoor Learning
And don't forget you can practice your tables on.	Spelling	This assignment includes ideas for using the good
	Choose at least 3 activities from the spelling menu	weather for some outdoor learning!
Times Tables Rockstars	sheet and practise your words for this week.	Create a list of species you find around you. You could
https://play.ttrockstars.com/auth/school/student	Spelling practice of this week's word patterns have	limit this to your garden or include species you can
	also been set for you on Sumdog.	identify on walks. You will be surprised at how quickly
		your list grows once you start it! If you upload them
General Maths Revision/ Problem Solving	Reading	into the assignment, I will see how many different
Ceneral Maths Revision/ Problem Solving		species we have managed to collect as a class! This
Daily Bigour tacks	Continue to oniou your own choice reading using	does NOT have to be completed this week but if you
Daily Rigour tasks	Continue to enjoy your own choice reading using	
https://www.cdmasterworks.co.uk/the-daily-rigour/	your Literature Circles Tasks with some of it. You all	want to upload lists into the assignment it would be
Mild – choose one task	know how to create interesting questions for	interesting to see them.
Spicy – Choose 2 tasks	discussions so test your questions out on those	This clip may help you with some bird identification!
Hot – complete all tasks.	around you to see if you get a good discussion!	https://www.bing.com/videos/search?q=bird+song+m
		ontage&&view=detail∣=C40EC97B05A620C56BF3
Work on this month's calendar	There will also be a reading task linked to the	C40EC97B05A620C56BF3&&FORM=VRDGAR&ru=%2F
	language techniques described above.	videos%2Fsearch%3Fq%3Dbird%2Bsong%2Bmontage
Mild – choose 1 st level grid and complete 5 tasks this		%26FORM%3DHDRSC3
week		
Spicy – choose 2 nd level and complete 5 tasks		Are you up for the Wildlife Trust's 30 Days Wild
Hot – Choose 2 nd level and complete 10 tasks this week.		Challenge which begins on the 1 st June? This is set by
https://www.cdmasterworks.co.uk/e-s-o-s		the Wildlife Trusts. You can make or download a
		calendar for June and decide on an activity for each
		day. There are LOTS of ideas activity ideas to choose
		from. Some are in the assignment and more can be
		found at
		https://scottishwildlifetrust.org.uk/things-to-
		incepsity section whomeen astrong any trimes to

do/learn/
Natural Disasters
(L.I. I can describe the physical processes of a natural disaster and discuss its impact on people and landscape.)
Some of you have started the task on avalanches. Mrs Hudson Price will be on teams with you on Wednesday to see how you are getting on with that and she will be introducing another geography activity then. IF you have chosen to start your own research project, or are still working on the Tsunamis task, of course you can keep going with this!
Art
(L.I. I can appreciate the work of famous British artists and create pieces of art drawing on inspiration from the styles and techniques used by them.)
Continuing with our theme of looking at the work of different famous artists, David Hockney is an artist who has evolved his style over the years. Are you inspired by this art-pop phrase? Or maybe his photo collage? Choose one of his techniques and create your own work of art based on one of his styles. Alternatively, research more about the artist and find out why he is considered so important.
https://www.tate.org.uk/kids/explore/who-is/who- david-hockney

Music
Music
Mrs McWhirter has set you a 'Weird Instruments'
assignment which you can find in teams.
PE
There is a Pentathalon Training Activity set in
'Assignments' for the next 2 weeks focussing on
-Speed
-Rhythm & Timing
-Coordination & Fluency
-Motivation
Learning Intentions:
UNDERSTAND the meaning of the word Pentathlon.
BE ABLE TO take part in different athletic 'Field'
events and improve your score.
BE ABLE TO record your scores to complete a
Pentathlon over the next 2 weeks.
Health and Wellbeing
There is a list of activities related to the SHANARRI
Indicators in The IDL Resources folder which can be
found in the Class materials File on Teams, it is named
'Second Level HWB Activity Board. Have a look at the
activities and choose one to try out.
Mindfulness on Go Noodle
https://app.gonoodle.com/channels/flow
French/ Spanish
A good resource for practising your French or Spanish
is Duolingo, you can access this online

	at <u>https://www.duolingo.com/learn</u> or you can download an app. Once you are set up it will give you a short test to see what you already know then it will continue to teach you knew language from there. Passwords for linguascope website on teams.
	<u>Touch Typing</u> Here is a link to a website for practising your touch- typing skills. <u>https://www.doorwayonline.org.uk/activities/text-</u> <u>type/text-type.html</u>