

P6 - Week 8 25th – 29th May 2020

<u>Maths</u>	<u>Literacy</u>	<u>I.D.L</u>
<p><u>Introduction to Algebra</u></p> <p>(L.I. I can solve simple equations with letters representing unknown values using my known number facts.)</p> <p>https://youtu.be/gmLb9SJHgU</p> <p>This video clip gives you an introduction to what algebra is. You have already done lots algebraic thinking whenever you have to find the missing number in a question but you are used to putting the number in a box or space. For example $3 \times \underline{\quad} = 6$ In algebra the missing number is just given a symbol or a letter! There are options for you to try depending on your confidence from HAM. Mild - p15 and p16, Spicy p16 and p17, Hot p16 and p17 plus rockets...</p> <p>Games and challenges to support this have been set for you on Sumdog, Mangahigh and Active Learn.</p> <p>If you have any password issues let us know. Active Learn https://www.activelearnprimary.co.uk/login?c=0</p>	<p><u>Descriptive writing task.</u></p> <p>(L.I. I can write a description using creative writer's techniques to build a picture.)</p> <p>This week your task is to write a descriptive text using what is around you to develop your use of skills in this genre! When you are out on your daily walk or in your garden think about creative language that you could use to describe what you are seeing. You can use the describing bubble that you have all used before to help you with ideas and the first video by Steve Backshall should help you with how to find your ideas. The following two videos should help you remember some of the figurative language we have looked at in class.</p> <p>https://www.bbc.co.uk/bitesize/clips/z2vpyrd</p> <p><u>Metaphors and Similes</u> https://www.bing.com/videos/search?q=metaphors+and+similes+melissa&&view=detail&mid=8DB1536D59DC8E35FD578DB1536D59DC8E35FD57&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dmetaphors%2Band%2Bsimiles%2Bmelissa%26FORM%3DHDRSC3</p>	<p><u>Science – Fertilizers part 1.</u></p> <p>(L.I – I can understand the risks and benefits of fertilizers and can collaborate in the design of an investigation into the effects on plants.)</p> <p>Task 1 – Do a little bit of research and create a Powerpoint or mindmap poster or piece of writing to show your understanding of what a fertilizer is. Why do we need them? What is the difference between organic and non-organic fertilizers? What are the main nutrients plants get from fertilizers? Find out about natural home-made fertilizers. Can you think of a scientific investigation that you/we could carry out to investigate this? If you have older siblings who might remember doing this in primary school, discuss your ideas with them! Also, share your ideas on the general team page so we can discuss them.</p> <p>https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/z86ktv4 https://kids.britannica.com/students/article/fertilizer/274296 https://www.bing.com/videos/search?q=fertilizers+ks2&&view=detail&mid=0DB56E431186AA88F60E0DB56E431186AA88F60E&&FORM=VRDGAR&ru=%2Fvideo</p>

			<p>do/learn/</p> <p><u>Natural Disasters</u></p> <p>(L.I. I can describe the physical processes of a natural disaster and discuss its impact on people and landscape.)</p> <p>Some of you have started the task on avalanches. Mrs Hudson Price will be on teams with you on Wednesday to see how you are getting on with that and she will be introducing another geography activity then. IF you have chosen to start your own research project, or are still working on the Tsunamis task, of course you can keep going with this!</p> <p><u>Art</u></p> <p>(L.I. I can appreciate the work of famous British artists and create pieces of art drawing on inspiration from the styles and techniques used by them.)</p> <p>Continuing with our theme of looking at the work of different famous artists, David Hockney is an artist who has evolved his style over the years. Are you inspired by this art-pop phrase? Or maybe his photo collage? Choose one of his techniques and create your own work of art based on one of his styles. Alternatively, research more about the artist and find out why he is considered so important.</p> <p>https://www.tate.org.uk/kids/explore/who-is/who-david-hockney</p>
--	--	--	--

		<p><u>Music</u> Mrs McWhirter has set you a 'Weird Instruments' assignment which you can find in teams.</p> <p><u>PE</u> There is a Pentathlon Training Activity set in 'Assignments' for the next 2 weeks focussing on -Speed -Rhythm & Timing -Coordination & Fluency -Motivation Learning Intentions: UNDERSTAND the meaning of the word Pentathlon. BE ABLE TO take part in different athletic 'Field' events and improve your score. BE ABLE TO record your scores to complete a Pentathlon over the next 2 weeks.</p> <p><u>Health and Wellbeing</u> There is a list of activities related to the SHANARRI Indicators in The IDL Resources folder which can be found in the Class materials File on Teams, it is named 'Second Level HWB Activity Board. Have a look at the activities and choose one to try out.</p> <p><u>Mindfulness on Go Noodle</u> https://app.gonoodle.com/channels/flow</p> <p><u>French/ Spanish</u> A good resource for practising your French or Spanish is Duolingo, you can access this online</p>
--	--	---

			<p>at https://www.duolingo.com/learn or you can download an app. Once you are set up it will give you a short test to see what you already know then it will continue to teach you new language from there. Passwords for linguascope website on teams.</p> <p><u>Touch Typing</u> Here is a link to a website for practising your touch-typing skills. https://www.doorwayonline.org.uk/activities/text-type/text-type.html</p>
--	--	--	--