

Literature Circles

Continue with your set Literature Circles reading and follow-up tasks. One task each week is plenty. You can choose which order to do this in. Make sure you try each of the tasks once.

Now and Then...

What was Victorian school life like? Try to find out more and make a comparison between life then and life now. Make bullet pointed lists in two columns to show the similarities and differences.

Sumdog Grammar and Spelling

Continue to log into Sumdog regularly to try the grammar and spelling tasks. Remember that Sumdog is monitoring your progress and tailoring the questions to suit your own specific needs.

Spelling

Weekly spelling lists for each group will be issued on Teams. Explore the pattern and learn your words using the usual active strategies. Then log into Sumdog to do your weekly spelling assessment. Good luck!

Home Learning P5



School Closure Week 8 Literacy

Interdisciplinary Learning: The Victorians

Reading Comprehension

Carefully read the Charles Dickens Power Point slides. Now complete the comprehension follow-up task. For extra challenge, write three more questions of your own about Charles Dickens.

Write a Diary Entry

Write an imaginative diary entry to share a day in the life of a Victorian child. Your diary entry should:

- Describe places where events happened
- Be written in the past tense
- Talk about the most important events
- Use personal pronouns (I, we, my, me)
- Use time connectives (first, next, finally)
- Talk about feelings, reactions and opinions

VCOP Challenge

Using your bullet-pointed notes from the 'Now and Then' task on Victorian school life, write a paragraph (or more if you like) on the same subject. Up-level your writing by including ambitious vocabulary, connectives, openers and punctuation. Underline or highlight each example you have included. Why not set yourself a target for each. How many can you include?

Listening and Talking

Think about what life was like for Victorian children. What might it have been like? Discuss your opinions and ideas with someone else at home. Perhaps you might ask a relative what their school days were like (not quite as far back as Victorian times of course!). Discuss the similarities and differences to your own school life.