

Week 7 (18/5)	Maths	Literacy	IDL / Other Areas
	<p>At this time of year we would start to revisit topics from earlier in the year.</p> <p><u>Oli: to use my knowledge of rounding to routinely estimate the answer to a problem then, after calculating, decide if my answer is reasonable.</u></p> <p>Choose the level of work based on your confidence with rounding numbers. The BBC Supermovers video is a fun way to remind yourself about rounding- join in the actions don't just watch! Each task in Assignments has two short videos to watch with examples and 1 worksheet. Mild - rounding numbers to thousands Spicy - rounding involving thousands and decimals Hot - rounding to significant figures</p> <p>There are also some activities to support your work on rounding in <a href="#">MANGAHIGH</a>. Please message your teacher if you don't have a password.</p> <p>This week is the <b>SUMDOG</b> West Lothian Maths contest. It is open now and finishes at <b>8pm on Thursday 21<sup>st</sup> May</b></p>	<p><u>Oli – To write imaginatively and creatively</u> <b>SC</b> Use vocabulary and tone to suit text. Create setting with some descriptive detail Include suitable opening and ending Keep within the theme of A Tiger who came to Tea.</p> <p>Read the PPT A Tiger who came to Tea on assignments Then Read a Teenager who came to Tea This is a parody, it follows the same plot but has been changed slightly. This is like the parody you wrote of My Love is Like a Red Red Rose.</p> <p>You are going to write a parody. Who would you like to come to tea? A p7 child/ David Walliams / Ariana Grande / Ronaldo / A Head Teacher / Famous Youtuber / Lagganlia Instructor / your choice.</p> <p><b>You have TWO weeks</b> to submit this, but PLEASE <b>can you submit your work after 2 or 3 paragraphs so that you can get feedback before finishing.</b> There is a help sheet to help you with the structure.</p> <p><u>Reading</u> You will notice that there is a new channel called READING CHANNEL. Read the next 40 pages of your book and then add the following information to the reading channel. <b>USING THIS FORMAT</b> Book Title, Author, Genre / brief summary/ If you like...you will like this. / <b>Follow my example on the channel before you post.</b> Feel free to add an image of the book – only if you can.</p>	<p><u>Oli - To understand the effect that a range of substances ( alcohol )can have on the body.</u> <b>SC</b> I can discuss what alcohol is I am aware of what alcohol can do to the body I know some of the laws about alcohol</p> <p>READ the PPT on Alcohol (you don't have to answer the questions / discuss points on the PPT, it is just for information) Then complete the Alcohol document on Assignments.</p> <p><u>Oli to extend my mental map and have a sense of place.</u> <b>SC</b> I can picture where key places are on a globe. I am aware of where key countries and cities are. I know some topic related words which help me understand facts about places.</p> <p>Go to the website <a href="https://www.twinkl.co.uk/go">https://www.twinkl.co.uk/go</a> You will be asked for a pupil code which is CW8502</p> <p>There are three geography activities for you to do. READ the Interactive Geography Book WATCH the Line of Latitude and Longitude clip PLAY the climate change word search for fun. This is the first lesson in our new topic COUNTRIES OF THE WORLD. Once you have completed this write what</p>

	<p>School scores are based on correct answers not time spent on Sumdog. Why don't you take part and see how well our school can do?</p>	<p><u>Health of the Nation Leaflet.</u>  <u>Oli</u> to use notes and other sources to develop thinking and create new texts.  <u>SC</u>  I can take notes from a range of texts  I can use my notes to help me write a new text.  I can use other sources (books/leaflets/internet) to help create a new text.  I can identify reliable sources.</p> <p>You are going to create your own Health Leaflet. This can be done as a word document, a sway or a PowerPoint. Please watch the video first so that you understand what we are looking for. <b>Please carefully read ALL the instructions in Assignments so that you can included all the criteria.</b></p> <p>Mrs Ross will upload a spelling and/or grammar activity. This will be on Teams by Tuesday.</p> <p><u>TALKING AND LISTENING</u>  Oli to listen to a range of texts and explain my preference.</p> <p>Listen to this 15 minute clip from Michael Rosen.  <a href="https://www.bbc.co.uk/teach/school-radio/english-ks2-talking-poetry/z77vmfr">https://www.bbc.co.uk/teach/school-radio/english-ks2-talking-poetry/z77vmfr</a>.</p>	<p>you have learned in the GEOGRAPHY DOCUMENT on Assignments.  Write 10 facts (things you have learned) – HOT  8 facts (things you have learned) SPICY  5 facts (things you have learned) – MILD</p> <p>Miss Frater has been in touch and she was keen to work with us again. She has created a simple Geography PowerPoint for you. Read through the PPT and watch then clip. When you are finished complete the Miss Frater Worksheet in Assignments.</p> <p><u>Spanish</u>  Please watch this very interesting Sway on Spain/Spanish.  <a href="https://sway.office.com/xlsRkYYWwougDTAr?ref=email">https://sway.office.com/xlsRkYYWwougDTAr?ref=email</a></p> <p>Now listen and watch the PPT on Spanish Greetings, practising speaking out loud, pause the ppt as many times as you need to. There is no work to upload – <b>THIS IS A TALKING EXERCISE</b></p> <p><u>French</u>  <u>Oli to to recognise and name different types of clothing.</u>  <u>SC</u>  I can remember and say 10-15 items of clothing  I can describe what I am wearing  I can describe what someone else is wearing.</p>
--	---	---	--

			Please access the FRENCH CLOTHING lesson through Assignments, watch the clip and then do the activity on Linguascope.
--	--	--	---