

Week 6	Maths	Literacy	IDL / Other Areas
	<p>We are now into the month of May so there is a new Rigour calendar to do. https://www.cdmasterworks.co.uk/e-s-o-s/ Begin to work through this completing 3 or more questions a day.</p> <p>Look at Rigour Maths and complete the Daily Rigour Challenge https://www.cdmasterworks.co.uk/the-daily-rigour/ Mild option – pick one question Spicy – pick two questions Hot – complete full page.</p> <p><u><i>OLi: to create and match equivalent fractions</i></u> Log in to SUMDOG and complete the Equivalent Fractions Challenge. We need to keep practising topics so that we have a firm understanding. This means you could explain to someone else what equivalent fractions are and show how to create them.</p> <p>Dig For Victory - Maths <u><i>OLi: I can manage money, compare costs from different retailers</i></u> <u><i>I can show the equivalent forms of simple fractions</i></u> <u><i>I can explain how different methods can be used to find the perimeter and area of a simple 2D shape or volume of a simple 3D object.</i></u></p>	<p><u><i>OLi To write an effective summary.</i></u> SC I have included WHO the summary is about (main characters) I have included WHERE the story takes place I have included WHEN this story happened. I have included WHAT the main idea was</p> <p>Remember a summary is a short overview which includes the main relevant points. Watch this short clip again for more help. https://www.youtube.com/watch?v=iqxf5OXhT0A</p> <p>Write a short summary (at least a paragraph but not more than two paragraphs) on the following video. 7A we know you wrote about this last year but you are summarising the video story this time. https://www.youtube.com/watch?v=JRFuAukYTKg Write the summary on the document in assignments called Titanium Summary</p> <p>Watch the film of Goodnight Mr Tom. It is in 2 parts; each part is about 50 minutes long. Part 1 https://www.dailymotion.com/video/x7nfm94 Part 2 https://www.dailymotion.com/video/x7nfowc You have now reached the end of Goodnight Mr Tom and have also now seen the film.</p> <p>Your task is to write about the following;</p> <ul style="list-style-type: none"> • Any differences you noticed between the book and the film, think about character/details/events. • Whether you preferred the book or the film and <u>an explanation why.</u> <p>Write this in the document called GNMT Book/Film Comparison</p>	<p><u>OLi to</u> access a range of websites and use navigation skills to retrieve information for a specific task.</p> <p>SC</p> <p>I can use search engines to search the Internet for specific or relevant information, for example, using quotation marks or AND to narrow the results.</p> <p>Last week you were asked to read lots of information on VE Day. This week we would like you to create a SWAY on VE Day (yes it must be a sway) Watch the help video on how to make a sway if you can't remember (on the how to channel) It should contain at least 3 "slides" with both text and images. "Share" the sway code into the word document on assignments.</p> <p>Dig For Victory During the war everyone was encouraged to grow their own food in whatever space they had. Watch this clip from the 1940s and look at the website for ideas about what food they grew. https://www.youtube.com/watch?v=35NpLveVZDg And https://www.bbc.co.uk/history/ww2peopleswar/stories/03/a4465703.shtml Your task is to design a garden – you must include 4 kinds of vegetables, 2 kinds of fruit, have a green house or an Anderson shelter and keep chickens. Think about how much space each area will need.</p>

	<p><u><i>I can apply my understanding for scale to simple plans</i></u></p> <p>Our maths this week is topic based and links to everything we have looked at during Home Learning. Everyone should attempt all the tasks but guidance is given about Mild/Spicy/Hot options.</p>	<p><u><i>Oli to summarise a text to help us understand what we read.</i></u> <u>SC</u> I can identify the main ideas and facts. I can use my own words where appropriate</p> <p>Complete the PrimEd summary sheet. Type the answers directly onto the word document called PrimEd.</p> <ul style="list-style-type: none"> • Mild - Clowning Around • Spicy – David Copperfield • Hot – Reality TV <p><u><i>Oli: to develop my knowledge of spelling patterns</i></u> Log in to SUMDOG Select Spelling and Grammar. You have been given a new set of words to practise and learn, plus a different grammar activity.</p> <p><u><i>OLI: to read for a sustained period of time</i></u> <u>SC</u> I can regularly select and read increasingly challenging reading material. I can confidently express thoughts, opinions and ideas.</p> <p>Continue with your group novel, at least 40 pages a week. If you finish, please start a novel of your own choice. Please can you add the following to the PERSONAL READING DOCUMENT on ASSIGNMENTS Current Book/Author/ current page, / short summary (a few lines) about the story so far/ your thoughts on the book so far.</p>	<p>Create your garden using Tinkercad, Minecraft, Roblox or Lego or just on paper. You can choose. Take a picture of your garden and upload it onto the Assignments page.</p> <p>For A <u>SPANISH</u> activity, log in and look at the PINK ELEMENTARY picture, click on the Spanish circle (5th circle along, red/yellow/red), then click on 7 semana , do the Intro and the Juego 1 (game 1) It's days of the week, which we have covered. Here is the song too, https://www.youtube.com/watch?v=8GuHszLQzWs</p> <p>https://www.linguascope.com/</p> <p>For a FRENCH activity, log in and look at the PINK ELEMENTARY picture, click on the French circle (2nd) then click meteo (weather). You can play jeu (game) 1 -listening and 2- listening and linking words and pictures.</p> <p>Mrs McWhirter will post a music activity on Wednesday</p>
--	---	---	---

--	--	--	--