

## Week 6 10<sup>th</sup> – 15<sup>th</sup> May 2020

### Maths

Perimeter and Area

(L.I. I can find the areas and perimeters of rectangles.)

Watch the video clips above and complete HAM pages 35 and 36.

<https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-understanding-area-and-perimeter/zb87t39>  
<https://www.bing.com/videos/search?q=perimeter+area+ks2&&view=detail&mid=AECD8B5EC099CAD36B87AECD8B5EC099CAD36B87&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dperimeter%2Barea%2Bks2%26FORM%3DVDVXX>

Practical task! – Try to calculate the perimeter and area of one room in your house and can you think of five real life examples of calculations involving measuring perimeter and area.

Try to upload your answers if you can on **assignments!** 😊

Games and challenges to support this have been set for you on Sumdog, Mangahigh and Active Learn. If you have any password issues let us know.

Active Learn

<https://www.activelearnprimary.co.uk/login?c=0>

Sumdog

[https://www.sumdog.com/user/sign\\_in](https://www.sumdog.com/user/sign_in)

### Literacy

(L.I. can create a discussion text, organising my information to show two different sides of an issue.)

<https://www.bbc.co.uk/bitesize/clips/zm3nvcw>

Watch the above video clip. Hopefully this reminds you of the some of the discussion texts we wrote class (arguments for and against zoos, homework, school uniform). This time you can choose your own topic. You may want to make it topical, eg pros and cons of continuing the lock down or pros and cons of school closure. Or you could base it on the example in the video or one of the political issues we began exploring in class before closure. Think about structure, making your list of points before you start, writing a clear introduction and a conclusion which could include your own opinion. The writing criteria (but also remember core targets!) for this will be in the assignment. **Please** try and do this in ‘**assignments**’. You can either write (or copy and paste) onto the document that is in there or upload a photograph if you choose to handwrite it. It is easier for me to find and give you feedback this way!

### I.D.L

#### Natural Disasters

(L.I. I can describe the physical processes of a natural disaster and discuss its impact on people and landscape. )

Some of you have started the task on Tsumamis. Mrs Hudson Price will be on teams with you on Wednesday to see how you are getting on with that (remember to put it into **assignments!**)and she will be introducing another natural disasters activity then. IF you have chosen to start your own research project, of course you can keep going with this!

#### Art

(L.I. I can appreciate the work of famous British artists and create pieces of art drawing on inspiration from the styles and techniques used by them.)

Over the next few weeks we will be giving you tasks linked to the work of different famous artists.

This week you are going to find out a bit about **LS Lowry**.

<https://www.bbc.co.uk/bitesize/clips/zgcd2hv>  
Can you emulate LS Lowry’s style with his matchstick men? Use the PowerPoint and video clip to find out about the painting style of LS Lowry then try using any materials you like to create a scene that captures the

MangaHigh

<https://app.mangahigh.com/en-gb/login>

And don't forget you can practice your tables on..

Times Tables Rockstars

<https://play.trockstars.com/auth/school/student>

General Maths Revision/ Problem Solving

Daily Rigour tasks

<https://www.cdmasterworks.co.uk/the-daily-rigour/>

Mild – choose one task

Spicy – Choose 2 tasks

Hot – complete all tasks.

Work on this month's calendar

Mild – choose 1<sup>st</sup> level grid and complete 5 tasks this week

Spicy – choose 2<sup>nd</sup> level and complete 5 tasks

Hot – Choose 2<sup>nd</sup> level and complete 10 tasks this week.

<https://www.cdmasterworks.co.uk/e-s-o-s>

Spelling

Choose at least 3 activities from the spelling menu sheet and practise your words for this week.

Spelling practice of this week's word patterns have also been set for you on Sumdog.

Reading

It is good practise to be reading a book of your choice every single day. Continue to use your own choice reading! 😊

This week a short reading comprehension task will also be set for you as an **assignment** with mild, spicy and hot options!

feeling of Lowry. The resources will be available in the assignment!

Music

Mrs McWhirter has set you a musical world travel assignment which you can find in teams.

Health and Wellbeing

There is a list of activities related to the SHANARRI Indicators in The IDL Resources folder which can be found in the Class materials File on Teams, it is named 'Second Level HWB Activity Board. Have a look at the activities and choose one to try out.

PE

Joe Wicks live PE lesson is a great way to stay active at home. These are live at 9am but you can still watch the videos at another time throughout the day.

<https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTl>

HAKA

[https://www.youtube.com/watch?v=yiKFYTFJ\\_kw](https://www.youtube.com/watch?v=yiKFYTFJ_kw)

<https://www.youtube.com/watch?v=wOuycLaJ-s>

Watch the links above and perform the HAKA. Look at the moves and see if you can make up your own version of the HAKA

Mindfulness on Go Noodle

<https://app.gonoodle.com/channels/flow>

French/ Spanish

A good resource for practising your French or Spanish is Duolingo, you can access this online at <https://www.duolingo.com/learn> or you can download an app. Once you are set up it will give you a short test to see what you already know then it will continue to teach you new language from there. Passwords for linguascope website on teams.

Touch Typing

Here is a link to a website for practising your touch-typing skills.

<https://www.doorwayonline.org.uk/activities/text-type/text-type.html>

Life Skills

Let's make the most of being at home! What skills can you further develop in your house? For example, can you measure your bedroom and create a plan for redecorating, try out some new baking recipes or create your own mini topics based on anything of interest to you.