

## Numeracy and Maths

Learning Intention:

- I can collect and present information clearly.
- I can help use scales to weigh out ingredients to make a recipe.

Success Criteria:

- I can make a pictogram to show my family's favourite breakfasts. My pictogram will have:
  - X-axis (horizontal line along the bottom) to show breakfast options
  - Y-axis (vertical line up the side) to show number of people
  - Pictures to show how many people chose each breakfast option
- I can read a recipe with an adult and talk about the measurement language, e.g. one cup, 200grams.
- I can help use scales to measure the correct amount of each ingredient.
- I can talk about why scales are important and what other things we use them for.

Activity:

- Choose 4 different breakfast choices and create a pictogram of what your families favourite.  
<https://www.bbc.co.uk/bitesize/clips/zg4d2hv>
- With a grown up weigh out ingredients to make a recipe. It could be porridge like in the story or something else.

Online resources:

<https://pbskids.org/peg/games/happy-camel>

Useful websites:

<https://www.bbc.co.uk/bitesize>

<https://www.youtube.com/watch?v=KAT5NiWHFIU>



STEM

Learning Intention:

I can design and build a new chair for Baby bear.

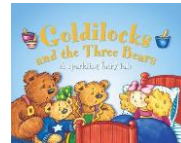
Activity: If you could make any type of chair for Baby bear. What would it look like? Draw your design.

Challenge – Can you build a chair from lego, blocks or junk for your teddy to sit on?

## Home Learning P1



Week Beginning 11th May 2020



<https://www.youtube.com/watch?v=0oUP2PFoI8>

## Health and Wellbeing

Learning Intention:

- I am aware of the importance of keeping safe and know about stranger danger.
- I am aware of why we need a healthy breakfast.

Activities:

Discuss strangers and who is safe to talk to, using the PowerPoint on safe strangers. Discuss safe places to play.  
Draw a plate of your favourite healthy breakfast.



## Literacy

**Writing:**

Learning Intention:

I can write a recipe.

Success Criteria:

- I can draw a detailed picture of what I made.
- I can write down the ingredients I used.
- I can write at least one sentence, including capital letters and full stops, to explain how I made my recipe.

**Reading, Listening and Talking:**

Learning Intention:

I can retell a story.

Success Criteria:

- I can read (with support) one of the books from the Reading Chilli Challenge list.
- I can retell the story to someone in my family. I can do this in the correct order.

**Diagraphs:**

Learning Intention:

I can investigate words with oo and ee in them.

Success Criteria:

- I can think of words that have oo and ee in them.
- With support, I can sound out oo and ee words and write them.

**Reading Chilli Challenge:**  My class login

**Hot- A bad mood**  
**Medium- Greedy Tiger**  
**Mild- The dragon balloon**

*Remember you can choose to read one or all of the books from the list.*

<https://www.oxfordowl.co.uk/>

Login: P1alps or P1blps

Password: My Books