

Weeks 5 and 6 Literacy

Key Learning Intentions and Success Criteria

As this is a short week (Monday holiday and Tuesday In-service) we have grouped the work for this week and next week together.

Please complete the tasks in any order of your choice, you do not need to complete them all and you can do this on paper or digitally. Please try to upload one or two pieces of work to Teams each week.

Please write the date, task title and learning intention at the top of each new piece of work. You do not need to copy down the success criteria but please take a close look at them before you begin each task.

Spelling

LI: To build on my knowledge of spelling rules and patterns.

SC:

- to use active strategies to become familiar with the pattern
- to ensure I know the meanings of the words, as well as the spelling
- to assess my progress using Sumdog once I've learned the words

Biography Writing

LI: To write a biography.

SC:

- To include a title.
- To include an introduction.
- To use sections with headings in the body of the text.
- To up-level my writing using ambitious VCOP.
- To include a conclusion, sharing my opinion (evaluation).

Find out

LI: To use effective research skills to gather information.

- To look for reliable sources.
- To choose search words carefully when using search engines.
- To pick out the main ideas.
- To summarise my findings.

VCOP Challenge

LI: To up-level my writing using ambitious VCOP

SC:

- To use ambitious vocabulary.
- To a wider range of connectives.
- To use more sophisticated sentence openers.
- To use a wider range of punctuation.

Sharing Your Learning

LI: To use persuasive techniques to influence others.

SC:

- To create a catchy jingle.
- To share the facts clearly.
- To make eye contact with the camera.
- To make an attempt to entertain the audience.
- To use persuasive techniques.

Now and Then

LI: To use labelled diagrams to convey information.

SC:

- To include a title.
- To label key information.
- To annotate the diagram (using words to give further information).
- To pick out differences and similarities (make a comparison).

Listening and Talking

LI: To create notes using suitable headings when listening to a text.

SC:

- To listen attentively.
- To make short notes using bullet points.
- To organise my notes under suitable headings.
- To include the most relevant, important and interesting information.