

<p>Maths – Week 5</p>	<p>Task - There are 3 levels of task – chose the one that works best for your ability and confidence</p> <p>I will post the answer sheets to the grid at the end of the day in the ‘Maths’ channel. Please self-mark (or ask an adult/use a calculator).</p> <p>On assignments at the end of the week you can either upload your corrected sheets for me to see or just let me know how you got on with a comment eg. I know my all my times tables really well apart from my 7 and 8s. Or you could say ‘I got 55 out of 100 on Monday and I got 67 out of 100 on Tuesday’</p>
<p>LI/SC</p> <p>I can recall times tables facts accurately</p>	<p><u>Mild</u></p> <p>Use the times table grid to practice the times tables you know. Do this by: Printing off the table and completing the boxes you know or copy some questions into your jotter to practice. Or get an adult to help you learn a new times table by working it out using dots on a page or concrete materials like beans or stones from the garden.</p> <p><u>Spicy</u></p> <p>Complete the times tables grid. You can use a multiplication square to help you with the ones you don’t know. Find one here: https://www.sparklebox.co.uk/previews/11726-11750/sb11742-giant-multiplication-square-pictures.html</p> <p>Or you can use a calculator on a phone or tablet.</p> <p>Follow this up by writing out a times table you’re not confident with.</p> <p><u>Hot</u></p> <p>Find a device for timing yourself. Complete the grid as quickly as you can. Write the time at the bottom of the sheet. You must stop after 10 minutes if you have not finished. Write down the time you took to complete the grid – or if you did not complete it, count how many sums you got completed Look at the times tables you found difficult – for example I always confuse $7 \times 8 = 56$ and $9 \times 6 = 54$.</p> <p>Repeat! Try to beat your time or score</p>