Pupil's Informative: Recount Genre Targets
To retell and evaluate events and experiences
Second Level

ⓉⓅⓈ

Name:...

Assessed:...

I can...				
• understand the purpose and audience				
• include a title to capture the reader's attention and tell what the recount is about				
• write in the past tense... *He saw, looked, was, were, had.* Begin with an opening paragraph giving a summary of main events *(when, where, who, what, why)* Use names of people, places and objects				
• use time words to connect events eg. *firstly, secondly, finally*				
• ensure the main events are organised into paragraphs in chronological order. They should include details to help reader visualise the event. Use topic sentences at the beginning of the paragraph to say what the paragraph is about.				
• join sentences together using more complex connectives/conjunctions . Use direct speech where relevant and appropriate.				
• include a final paragraph that sums up the account				
• use photos/graphics/illustrations to engage the reader, use bullet points, fonts or captions				

What went well… (Use the Success Criteria to help with comments

Even better if… (Use the Success Criteria to help with comments)