

Week 3	Maths	Literacy	IDL
	<p>Look at Rigour Maths and complete the Daily Rigour Challenge https://www.cdmasterworks.co.uk/the-daily-rigour/ Mild option – pick one question Spicy – pick two questions Hot – complete full page.</p> <p>The April calendar is now available on https://www.cdmasterworks.co.uk/e-s-o-s/ Begin to work through this completing 3 or more questions a day.</p> <p>Sumdog Activity Play 20mins of Sumdog Complete the Volume challenge.</p> <p><u><i>Oli I have explored how scale can be used to help us represent objects in drawings, plans and maps</i></u> Success Criteria I have explored why scale is used and who might use it I can use my sense of scale when representing objects in my drawings and model making I have interpreted drawings, plans and maps which use different scales I can create a drawing, plan or map which uses a scale I have been given</p>	<p><u><i>OLi: to write an account of real life experiences including personal feelings.</i></u> SC I can include a title to capture the reader’s attention and tell what the recount is about I can write in the past tense and begin with an opening paragraph giving a summary of main events (<i>when, where, who, what, why</i>) I can use time words to connect events eg. <i>firstly, secondly, finally</i> I can ensure the main events are organised into paragraphs in chronological order. I can include details to help reader visualise the event and use topic sentences at the beginning of the paragraph to say what the paragraph is about. I can join sentences together using more complex connectives. I can include a final paragraph that sums up the account</p> <p>Please write a short recount about your trip to Linlithgow Museum. Please remember all your previous learning about recount writing. If you were not at the museum, please write about a camp/school activity. Look at recount target sheet</p> <p><u><i>OLi: to create analysing and evaluating questions.</i></u> SC I can create a question that allows to the person answering to give their feelings and opinions (evaluative) I can create a question that allows the person answering to explain something they have read (analysing)</p>	<p><u><i>OLI – to make notes and use these to create a different text.</i></u></p> <p>Listen to the audio /recording of Good Night Mr Tom Make notes about any of the characters or setting, what do you predict will happen next.</p> <p><u><i>OLi: to write imaginatively and creatively using my knowledge of language and events during the war.</i></u> SC I can use descriptive</p>

	<p>I can choose an appropriate scale and use it when creating a drawing, plan or map</p> <p>Watch the powerpoint on Scale. (Saved in Files at top of Teams) Watch this first</p> <p>EVERYONE to try p50 & 51</p> <p>For P50 Please label the sides of your door in cm</p> <p>For P51 Measure distances from Plymouth to Hull, London to Dundee, Nottingham to Bristol, Inverness to Newcastle, Glasgow to York, Edinburgh to Dover.</p> <p>SPICY P50/51/52 HOT P50/51 AND READING MAP SCALES DOCUMENT.</p> <p>Complete the quiz on measurement and scale from the link below</p> <p>https://www.bbc.co.uk/bitesize/clips/zfhsb9g</p>	<p>Read 40 pages of your group novel/ or next section. Please create 3 questions about your reading and post on Reading Group Teams Files for your group to answer. Try to answer 2/3 questions that other people have asked.</p> <p>Upload on to TEAMS what you predict will happen next.</p> <p><u>Oli: to collect and organise key ideas from a text</u></p> <p>Read document 3 of the Health of the Nation. Make note on the important points/main ideas. Please record these notes. You will be asked to create a “health document” in a few weeks, so you will need all your notes.</p> <p><u>Oli: to match the information in a question to a text to ensure relevant information is extracted.</u></p> <p>Please do the reading comprehension on The Blitz, upload your answers for marking. Documents are saved on Assignments.</p> <p>Mild * Spicy ** Hot ***</p> <p><u>Oli – to summarise a text into the main points.</u></p> <p>Watch clip https://study.com/academy/lesson/how-to-write-a-summary-lesson-for-kids.html</p> <p>Complete the summary worksheet in Assignments. There is a choice of two. ONLY DO ONE</p> <p>Pick a well know child’s story and summarise it.</p>	<p>language to describe mood and atmosphere of the setting.</p> <p>I can vary the length of my sentences to create atmosphere, mood and tension.</p> <p>I can use figurative language to engage the reader e.g. simile, metaphor, alliteration and onomatopoeia</p> <p>I can read over my work and self-correct any errors.</p> <p>Make up a poem about any aspect of the war.</p> <p>A poem uses carefully</p>
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			<p>chosen words to share personal emotion or describe an event or place. It does not need to rhyme and should not be a list of events.</p> <p>Complete an activity of your choice from the WWII homework sheet.</p> <p>Complete "Rationing – a letter home" Quick Read.</p> <p><u>OLI: to find, select and sort information from a</u></p>
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variety of sources.

SC

I can use skimming and scanning skills to identify the information I require.

I can create a new text that shows my understanding of the topic

I can think about the layout of my text to make it more interesting for the reader

Create a fact and opinion sheet on Hitler and Winston Churchill.

Mild 4 Facts and 4

Opinions on each person

Spicy 6

Hot 8

			Be creative in how you present this information.
	Daily optional tasks.		
	PE and fitness with Joe Wicks	https://www.youtube.com/user/thebodycoach1	
	Science explored	https://www.youtube.com/results?sp=mAEB&search_query=science+with+maddie+moate	
	David Walliams reads...	https://www.worldofdavidwalliams.com/elevenses/	