

C	Numeracy and Maths	Literacy
Week 3	<p><u>Daily Activity</u> Log on to the website below <a href="https://www.cdmasterworks.co.uk/the-daily-rigour/">https://www.cdmasterworks.co.uk/the-daily-rigour/</a> Click on the Daily Rigour for the day. Choose 1 questions to answer per day.</p> <p><u>Daily Activity</u> Go to <a href="https://whiterosemaths.com/resources/classroom-resources/problems/">https://whiterosemaths.com/resources/classroom-resources/problems/</a> Scroll down the page until you see the problem of the day and download to view and choose at least 2 questions to complete per day.</p> <p><u>Daily Activity</u> Log into Glow Teams, go to class materials and open the First Level April Calendar. Choose your level: Mild: Choose 1 question per day Spicy: Choose 2 questions per day Hot: Choose 3 questions per day</p> <p><u>Time</u> <u>L.I. I can solve problems about time.</u></p> <p>Log on to Glow Teams and click on 'Telling the time in 5 minute intervals' powerpoint</p> <p>Play: <a href="https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words">https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words</a> (click on Read time to the nearest 5 minutes)</p>	<p>Every day follow the link to watch Newsround online. <a href="https://www.bbc.co.uk/newsround">https://www.bbc.co.uk/newsround</a> Log into our team on Glow and post a comment with your thoughts on the show.</p> <p>Spelling- LI: to learn a new spelling pattern using active spelling. Success Criteria:</p> <ul style="list-style-type: none"> <li>• Spell new words unaided</li> </ul> <p>Write out your weekly words three times using rainbow writing. Create a secret agent code with the alphabet and write out your spelling words using the code. Create a word search or a crossword using all of your words. Can you think of any other words that have the same spelling pattern? Write them down in your jotter.</p> <p>Writing- LI: to vary my sentence beginnings. Success Criteria:</p> <ul style="list-style-type: none"> <li>• Use a range of openers</li> <li>• Use an adverb as an opener</li> </ul> <p>Work on this core target by writing a text of your choice. The theme for this week is places in Scotland. Example ideas:</p> <ul style="list-style-type: none"> <li>• Description of a city/town</li> <li>• Fiction story set in a specific area of Scotland</li> <li>• Tourist information guide of famous landmarks</li> </ul> <p>Use the 'Openers and Adverbs' Power point to give you ideas.</p> <p>Reading- LI: to analyse and evaluate a text of choice. Success Criteria:</p>

<p>Log on to Glow Teams and complete: HAM p6 HAM p7</p> <p><u>Other activities</u></p> <ul style="list-style-type: none"><li>• Sumdog</li><li>• Times Tables Rockstars</li><li>• Mangahigh</li><li>• Times tables.co.uk</li></ul>	<ul style="list-style-type: none"><li>• Write an explanation for choice</li><li>• Give a suggestion for improvement</li></ul> <p>Task 1- Illustrator Your task is to draw a picture of the most important event of a story. Choose a book that you can read within 45 minutes or a book you have already read. Write a few sentences to explain why you chose to draw this particular picture.</p> <p>Task 2- Author's Advisor Your task is to give advice to the author. Pick a story you enjoy and select 3 exciting paragraphs and write them down. Next, think about the ways the author could improve these paragraphs. For example, could they use a more exciting opener? Could they have included a better adjective? Re-write the paragraphs with your new ideas.</p>
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