

## P2/1 Learning at Home Week 3

### Reading

- I can listen to others read to me and enjoy hearing lots of different texts like jokes, poems, rhymes, songs, both fiction and non-fiction texts

Enjoy choosing books at home or read online stories with your child and talk about these. You can also watch and listen to me read a story from home every day by going to our school GLOW page.

<https://blogs.glowscotland.org.uk/w1/lpsblog/category/story-time-from-home/>

- I can use my knowledge of phonics and spelling patterns to de-code new words

**group 1 ea group 2 ss**

How many words can you find and write with this pattern? Can you sort your words into groups of **rhyming** words?

### Key Words

Continue to practise reading your ORT key words.

### Writing

- I can write a story and draw a detailed picture.
- I can use my core targets (capital letters, full stops, finger spaces, present work neatly)

### Topic - Dragons!

This week's Story Time from Home will have a "dragon theme" and might help your child with ideas for this.

CHALLENGE – Can you find a connection between the 23<sup>rd</sup> of April and a dragon story?

### Handwriting

- I can form my letters correctly following the Handwriting Formation Sheet
- Practise writing the letters:

e s

Make sure you begin in the correct place and make them the correct size.

### Number

- I can measure using non-standard units. Choose something in your home that you could use to measure the length of objects e.g. pegs, spoons or pens. Measure at least 5 different items and record your results. You can watch a short video that I have made to help you on our GLOW page.

<https://blogs.glowscotland.org.uk/w1/lpsblog/measuring-length-p2-p2-1-wk-beg-mon-apr-20th/>

- I can count forwards and backwards clapping on either odd or even numbers. Make a set of odd and even number cards. Write the odd numbers in one colour and the even numbers in a different colour. Find and sing an odd and even number song from YouTube. Practise this so that you can share it with the rest of the class back at school!

### IDL Houses And Homes/Health and Wellbeing

- I am aware of the need to respect personal space and boundaries and can recognise and respond appropriately to verbal and non-verbal communication.
- I am becoming aware of how cleanliness, hygiene and safety can affect health and wellbeing and I apply this knowledge in my everyday routines.

Discuss with your child why it is important that everyone stays at home as much as possible just now.

Make a poster telling people to STAY AT HOME and put it in a window of your house for people going past to see. Use the capital letters on your handwriting sheet to help you make your writing big and bold. Remember to include a picture of a house. Try to make your poster bright and colourful so that people will notice it.