

Week 2 – 30th March to 3rd April 2020.

Please find below all the **suggested** learning tasks for this week. We know many people have been having issues with accessing Teams and uploading work so we want to set out new guidelines on what we would like you to upload.

- **Rigour Maths Activities** all have answers available so you can write your answers in your jotter or on a word document and then self-assess them, make sure you work back and try and find out where you went wrong with any of them.
- We can generate assessments based on the work you carry out on **MangaHigh** and **Sumdog** so we would like you to focus on completing challenges on those.
- We have reset an initial test on **Sumdog** for maths, reading and spelling so that all your questions are at the correct level for you so please make sure you work on this and **please take your time** to answer each question carefully so you can get the most learning of it.
- The **Active Maths shape pages** which are available on teams in the Class Materials file can also be self- assessed and if you require the answers for these please contact Mrs McGaw or Ms Orskov and we will send you them.
- **Spelling words and the activity map** can be found in Class Materials, you can choose if you complete these in a jotter and upload a picture when Teams is working or you can complete tasks on your own Notebook page. It is a good idea to ask someone at home to test you on your words and to help you correct any mistakes.
- **Literature Circles** work can be completed in Homework booklets or if required you can download a new booklet from the Class Materials file. P6A there are folders on Notebook under Collaboration space with each groups title of their novel. This space can be used to discuss your Lit Circles tasks similarly to how we would have done so in the classroom.
- **Writing tasks** should ideally, be completed on **Notebook (See video of instructions on the class general page of Teams for help.)** as your teacher can comment on it and give feedback easily but if you are having trouble accessing Notebook then you can complete it on a word document and email it to your teacher for feedback.
- It would be great if you can share **any other IDL work** in your Teams folder as it allows your teacher to see what you have been doing but it will also help others get some ideas for their work, let us know all the interesting things you have been getting up to!
- Some of the tasks have mild, spicy and hot tasks – this is for you to decide how much you want to challenge yourself. (Hot – being the most challenging.)
- **Please make sure any work that you are uploading has the date on the file name.**

We would finally like to make it very clear that times are difficult just now and **we DO NOT expect** all this work to be completed. These are suggestions only. If you and your family need some “time out” to do other things at home we completely understand. We as teachers are the feeling the same at times. Also, if you do other work that isn’t suggested on this grid, that too is great! Please feel free to also share this on Teams (if you can) so that we can also see the variety of learning that is going on! So far, we have had people baking cakes, creating science experiments and planting vegetables and this is just a few examples!

PS Have a fantastic holiday when it comes! ☺

<p>Week 2</p>	<p style="text-align: center;"><u>Maths</u></p> <p><u>General Maths Revision/ Problem Solving</u> Each day work on Daily Rigour tasks https://www.cdmasterworks.co.uk/the-daily-rigour/ Mild – choose one task Spicy – Choose 2 tasks Hot – complete all tasks.</p> <p><u>Work on this month’s calendar</u> Mild – choose 1st level grid and complete 5 tasks this week Spicy – choose 2nd level and complete 5 tasks Hot – Choose 2nd level and complete 10 tasks this week. https://www.cdmasterworks.co.uk/e-s-o-s/ <u>Work on online platforms</u> Sumdog https://www.sumdog.com/user/sign_in MangaHigh https://app.mangahigh.com/en-gb/login Times Tables Rockstars https://play.ttrockstars.com/auth/school/student <u>3D Shape – (LI –I can name 3D objects and describe some of their properties.)</u> Mild – Complete 3D objects pages 4 and 5 Spicy – Complete 3D objects pages 32 and 33 Hot – Complete the 3D objects pages 32 and 33 as well as the rocket challenges.</p>	<p style="text-align: center;"><u>Literacy</u></p> <p><u>Spelling</u> Choose at least 3 activities from the spelling menu sheet and practise your words for this week. Sumdog spelling activities https://www.sumdog.com/user/sign_in <u>Reading</u> (LI – see individual task sheets.)</p> <p>It is good practise to be reading a book of your choice every single day.</p> <p>Work on your Literature Circles tasks, choosing a different task each week. If you finish your reading homework tasks choose a book you have at home and complete 1 task each week for this book.</p> <p>Sumdog reading activities https://www.sumdog.com/user/sign_in <u>Writing</u> This week’s topic is Linlithgow Look at the Core target Success Criteria sheets each week and choose at least one target to work on when writing. Please make it clear which target/s you’ve chosen. You may want to pick a different genre of writing to help you meet these targets. (For example, information report, description,</p>	<p style="text-align: center;"><u>IDL</u></p> <p><u>Mary Queen Scots</u> (LI – I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.) Create an illustrated timeline of Mary Queen of Scots life. Use the Mary Queen of Scots timeline worksheet to help you. (This piece can be carried out before or after the holidays.) <u>Scottish Parliament</u> (LI – I am learning how a democracy works.)</p> <p>I can investigate issues which I feel strongly about at a Local and National Level and I can present discussions/ arguments for these issues.)</p> <p>Continue to work on some of the suggested Political Party work</p> <ul style="list-style-type: none"> • Choosing an issue important to your party and research this further. <p>AND/OR</p> <ul style="list-style-type: none"> • Create your manifesto and upload a photograph <p>or</p> <ul style="list-style-type: none"> • Write an interview script of you being asked tricky questions and defending your policies. <p><u>Science</u> (LI – I can describe the importance of the musculoskeletal system with reference to bones, muscles, joints and tendons. I can describe the respiratory system with reference to lungs and diaphragm.) Following on from the Body Builders science show there are 2 practical tasks you can try to show how a lung works and how a muscle works.</p>
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	<p>*Additional Challenge – complete the 3D Hunt worksheet*</p>	<p>recount, persuasive text or imaginative text.) If you have another idea for a piece of writing feel free to work on this instead. Please just be clear on which genre you have chosen, and which targets you are working on.</p>	<p>Follow the instructions provided. Choose one of these activities and try it out.</p> <p><u>STEM Challenge</u> Can you design and build a model of a handwashing device? Look at the PowerPoint in the IDL folder and follow the guidance to have a go.</p> <p><u>Health and Wellbeing</u> There is a list of activities related to the SHANARRI Indicators in The IDL Resources folder which can be found in the Class materials File on Teams, it is named 'Second Level HWB Activity Board. Have a look at the activities and choose one to try out.</p> <p><u>PE</u> Joe Wicks live PE lesson is a great way to stay active at home. These are live at 9am but you can still watch the videos at another time throughout the day. https://www.youtube.com/playlist?list=PLyCLOPd4VxBvQafyve889qVcPxYEjdSTl</p> <p><u>Music</u> (LI - Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.)</p> <p>You can continue working on Ten Pieces https://www.bbc.co.uk/teach/ten-pieces/primary-resources-ks2--2nd-level/z6xjrj6</p> <ul style="list-style-type: none"> • Listen to the piece and discuss first impressions ; think about what kind of work is it? what is the mood? Is it familiar? • Focus on first eight notes, how are the notes organised? Their rhythm and melody? As the piece continues listen to what
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