

Week 2 Literacy

Key Learning Intentions and Success Criteria

Please complete the tasks in any order of your choice. Please write the date, task title and learning intention at the top of each new piece of work. You do not need to copy down the success criteria but please take a close look at them before you begin each task. Please present your work neatly and to a high standard.

Create a New Species

LI: To create a labelled diagram.

SC:

- to use pictures to share information
- To include clear labels
- To include a title

Descriptive Writing

LI: To write a descriptive text.

SC:

- To include a title
- To include an introduction
- To include characteristics.
- To include an evaluation.
- To use a variety of adjectives and adverbial phrases.

Find out

LI: To use effective research skills to gather information.

- To look for reliable sources.
- To choose search words carefully when using search engines
- To pick out the main ideas
- To summarise my findings

Summarising

LI: To summarise the key ideas from a text I have watched/listened to.

SC:

- To watch and listen carefully.
- To pick out the main ideas.
- To share the key information in a logical order.
- To proof read my writing to ensure it makes sense.

Vocabulary

LI: To use context clues to find the meanings of unfamiliar words.

SC:

- To read the sentences before and after the word.
- To think about the context clues.
- To make a sensible guess using the clues.

Spelling

LI: To spell unfamiliar topic or technical words accurately.

SC:

- To use the look, cover, write, check method
- To revise the words until I know them

Listening Skills

LI: To select appropriate ideas and information from something I have listened to.

SC:

- To listen carefully to all the sounds I can hear
- To focus on the task and use my imagination
- To select interesting adjectives to describe my ideas
- To share my ideas with others in words and pictures

