

D	Numeracy and Maths	Literacy
Week 2	<p><u>Daily Activity</u> Log on to <a href="https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering">https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</a> Choose 'ordering' then choose 'backwards 1 to 100'</p> <p><u>Number</u> Complete the following pages in your booklets: P9 P10 P11</p> <p><u>Time</u> <u>L.I.- I can order the months of the year</u></p> <p>Log on to <a href="https://www.roythezebra.com/reading-games-high-frequency-words.html">https://www.roythezebra.com/reading-games-high-frequency-words.html</a></p> <p>Click on Uncle Tom's months of the year Put the months of the year in order and help Uncle Tom get to bed.</p>	<p><u>Daily Activity</u></p> <p>Log on to <a href="https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html">https://www.ictgames.com/mobilePage/dinosaurEggsHF/index.html</a></p> <p>Click on <b>number 1</b>, then click on the egg that has the same word as the word that is called out. (will need sound)</p> <p><u>Reading</u></p> <p>L.I.-I can use phonics to help me read.</p> <p>S.C. -</p> <ul style="list-style-type: none"> <li>• I have used my sounds to help.</li> <li>• I have used clues int the text to help.</li> <li>• I have put sounds together to decode a word.</li> </ul> <p>Read 'Back to Earth with a Bump' (either use powerpoint of PDF file).</p> <p>Turn to your <b>printed pack</b> 'Back to Earth with a Bump Story Map '. Cut out all the pictures and glue them in the correct place and write a sentence about what is happening in the story.</p> <p>Complete 2 pages of the Read and draw workbook. Read the sentence and then draw a picture to match it.</p> <p><u>Writing</u></p> <p>L.I.- I can write on my own and use punctuation.</p> <p>S.C.-</p>

- I have Used Capital Letters.
- I have used Full Stops.
- I have used my sounds to help me spell.
- I have used finger spaces.

Turn to your **printed pack** 'Back to Earth with a Bump thought bubbles'.

Write in the thought bubbles what you imagine the character would be thinking. Remember capital letters and full stops.

Spelling

L.I.- I can spell common words.

S.C.-

- I have read the common word.
- I have copied the common word.

Turn to your **printed pack** and Complete 2 pages of the first 100 high frequency word booklet.