

## P2 Learning at Home Week 2

### Reading

- I can listen to others read to me and enjoy hearing lots of different texts like jokes, poems, rhymes, songs, both fiction and non-fiction texts

Enjoy choosing books at home or read online stories with your child and talk about these. You can also watch Miss McDermott read a story from home by going to our school GLOW page. <https://blogs.glowscotland.org.uk/wl/lpsblog/category/story-time-from-home/>

- I can use my knowledge of phonics and spelling patterns to de-code new words

### oa vowel digraph

How many words can you find and write using this digraph?

### Tricky Words

Practise reading and writing Tricky Words 13-24.

Write sentences using some Tricky Words. Illustrate your sentences.

### Writing

- I can write a story and draw a detailed picture.
- I can use my core targets (capital letters, full stops, finger spaces, present work neatly)

### Narrative – A Spring Story

Your story should have a title, an opening sentence, a problem and an ending.

### Handwriting

- I can form my letters correctly following the Handwriting Formation Sheet

Practise writing the letters:

d g q

Make sure you begin in the correct place.

### Number

- I can recognise all coins and use them to make different amounts.

Continue to play 'shops' with your child using coins.

Find different ways to make given amounts.

Give change from different amounts up to 20p.

- I can count forwards and backwards in twos and tens.

Use coins or objects to help with counting.

- I can talk about odd and even numbers.

Continue to talk with your child about odd and even numbers when playing this game

[www.toytheatre.com/snakes-and-ladders/](http://www.toytheatre.com/snakes-and-ladders/)

### IDL Houses And Homes

- By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs.

Talk about different types of houses and who may live in them.

Draw a bungalow and a block of flats to show the difference between them.