

Linlithgow Primary School
Early Level Music Plan
Main Theme: Teddy Safari

Learning Outcomes	Learning activities/experiences	Resources	Assessment
<p>I have enjoyed using my voice, musical instruments and musical technology with growing confidence to discover and play with sound, rhythm, pitch and dynamics EXA 0-17a</p> <p>I can sing and play music from other styles and cultures, showing growing confidence and skill while learning about musical notation and performance directions EXA 0-16a</p>	<p>I can sing :</p> <ul style="list-style-type: none"> • The Teddy Bear's Picnic • Me and My Teddy Bear • My Teddy Bear is Always There • Going on a Journey • Out in the Garden • I Love to go A Wandering • Down in the Jungle • We're on this Road • Going on a Bear Hunt <p>I can use :</p> <ul style="list-style-type: none"> • Variety of instruments/ sounds to create safari scenes, e.g. waterfall, swishy grass, swamps etc. • Instruments/ sounds to make soundtracks of journeys in stories and poems, e.g. <div style="text-align: center;">We're Going on a Bear Hunt The Owl and the Pussycat</div> • Variety of instruments/ sounds to accompany journey songs e.g. propeller sounds, engines, bells, whistles etc. • Dynamics and tempo in music making to recreate effect of starting off, going faster, slowing down etc. 	<p>youtube Fischy Music</p> <p>Appuskiduski resource Singing Sherlock Fischy Music</p> <p>Variety of class instruments</p> <p>Edward Lear</p> <p>Variety of class instruments</p>	<p>Sing with confidence and awareness of mood, tempo and dynamics.</p> <p>Select appropriate instruments for specific sounds and articulate choice; play with confidence and control.</p> <p>Display an awareness of tempo and dynamics in playing.</p>

I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA 1-19a

Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas, thoughts and feelings through musical activities.

EXA 1-18a

I can create :

- Create sound picture of My Teddy's Journey and record it in the format of a graphic score

I can listen:

- A Short ride in a Fast Machine from **B.B.C.Ten Pieces**

I can perform :

- Sound Pictures and compositions to peers and others.
- Give and receive positive comments on what we liked, what went well etc.
- Choose our favourite class Teddy Safari to present to wider audience/ record.

Work together in group to create sound pictures; listen to the ideas of others. Create symbols to express musical ideas.

Listen attentively and be able to express opinion

Present ideas to wider audience with confidence; give and receive comments.