

Linlithgow Primary School
Early Level Music Plan
Main Theme: Musical stories

Learning Outcomes	Learning activities/experiences	Resources	Assessment
<p>Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas and thoughts and feelings through musical activities. EXA 1-18a</p> <p>I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics. EXA1-17a</p>	<p>I can play:</p> <ul style="list-style-type: none"> • welcome songs and games • I have got the ball • Listen listen here I come • Variety of untuned instruments to keep steady beat and play repetitive rhythms in songs. • Tuned percussion to play simple melodic patterns and notes <p>I can sing</p> <ul style="list-style-type: none"> • Ebenezer Sneezer • Mrs Wiggle and Mrs Waggle • I know an old Lady • Miss Mary Mack • Miss Polly had a dolly • Bingo! • Old MacDonald had a Glock! • Old Mr Woodpecker • Aitken Drum 	<p>N.Y.C.O.S.singing games for Early years. Music Express 5-6</p> <p>Fly Away resource</p> <p>Variety of instruments- bells, drums, triangles, guiros, tambours etc. Tuned Percussion</p>	<p>Demonstrate abilities in such basic playing techniques as shaking, and tapping keeping the beat whilst music is played. Show sense of timing and pitch; play with control and confidence.</p>

I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.

EXA1-19a

Overarching experience:

My learning...enables me to experience the magic, wonder and power of the arts.

I can listen :

- Music written to reflect clear emotion/ mood e.g. happy, sad, angry etc.
- Music which tells/ enhances a story, The Magic Porridge Pot, The Enormous Turnip, Jack and the Beanstalk etc.

I can link my learning

- In Art draw your impression of some of these musical folk in the songs!

Young Voiceworks
Music Express 3
Junior Voiceworks

Music and Me
Resource

Music Express 5-6

Sing with confidence and an awareness of melody, rhythm and dynamics.

Show ability to memorise simple songs, containing repetitive melodic and rhythmic patterns. Listen well and keep in pitch

Respond to music with a clearly identifiable mood or character. Be able to give opinion of music heard.

		Variety of instruments	
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