

**Linlithgow Primary School**  
**First Level Music Plan**  
**Main Theme: Musical Animals!**

Learning Outcomes	Learning activities/experiences	Resources	Assessment
<p><i>I can use my voice, musical instruments and music technology to discover and enjoy playing with sound, rhythm, pitch and dynamics.</i></p> <p><b>EXA1-17a</b></p>	<p><i>I can sing</i></p> <ul style="list-style-type: none"> <li>• <i>My dog is a good dog!</i></li> <li>• <i>Bingo!</i></li> <li>• <i>Old MacDonald had a Glock!</i></li> <li>• <i>There was an old lady who swallowed a fly!</i></li> <li>• <i>Alexander Cat!</i></li> <li>• <i>Everybody wants to be a cat!</i></li> <li>• <i>King of the Jungle</i></li> </ul> <p><i>I can play</i></p> <ul style="list-style-type: none"> <li>• <i>Fuzzy Wuzzy was a bear</i></li> <li>• <i>Robin Hood and his Merry Men</i></li> </ul> <p><i>I can use :</i></p> <ul style="list-style-type: none"> <li>• <i>Variety of untuned instruments to keep steady beat and play repetitive rhythms in songs.</i></li> <li>• <i>Tuned percussion to play simple melodic patterns and notes.</i></li> <li>• <i>Instruments to play soundtrack to animal stories e.g. The Happy Hedgehog Band!</i></li> </ul>	<p><i>Singing Sherlock!</i>  <i>Young Voiceworks</i>  <i>Music Express 3</i></p> <p><i>Junior Voiceworks</i>  <i>Disney</i>  <i>Disney</i></p> <p><i>N.Y.C.O.S.singing games</i></p> <p><i>Variety of instruments.</i></p> <p><i>Tuned Percussion</i></p> <p><i>The Happy Hedgehog Band</i></p>	<p><i>Sing with confidence and an awareness of melody, rhythm and dynamics</i></p> <p><i>Demonstrate abilities in such basic playing techniques as shaking, and tapping keeping the beat whilst music is played.</i></p> <p><i>Show sense of timing and pitch; play with control and confidence.</i></p>

*I have listened to a range of music and can respond by discussing my thoughts and feelings. I can give and accept constructive comment on my own and others' work.*

*EXA1-19a*

*Inspired by a range of stimuli, and working on my own and/or with others, I can express and communicate my ideas and thoughts and feelings through musical activities.*

*EXA 1-18a*

*I can listen :*

- *Music written to represent particular animal- excerpts from:  
The Carnival of Animals by Saint- Seans.  
The flight of the Bumble bee-Rimsky-*

*Korsokov*

*Peter and the Wolf-Prokofiev*

- *Listen attentively and hear different instruments and their quality; recognise the motifs used in Peter and the Wolf and the instruments.*

*I can create :*

- *Create own sound picture for chosen animal exploring tempo, instrumentation, dynamics etc.*
- *Share musical ideas with wider audience and give opinion.*

*I can link my learning:*

- *Dramatise the story of Peter and the Wolf in mime using the music to tell the story.*

*C.D.'s/Youtube*

*Variety of instruments*

*Respond to music with a clearly identifiable mood or character. Be able to give opinion of music heard.*

*Choose and create sound picture with appropriate character/ mood and awareness of tempo, instrumentation and dynamics.*

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