

Suggested Structure of your Home Learning Day

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| Monday | <p>Phonics (look at the weekly plan for the week's sound) Think of words using the sound. Write sentences in your Home Learning Jotter using the words. Illustrate these.</p> <p>Reading Choose a book at home or from an online resource. Read with your child and talk about the book. There are nice books on these sites or look at the list for other ideas. https://www.bbc.co.uk/teach/school-radio/english-ks1--ks2--ks3-index/zf3l4gwx https://www.oxfordowl.co.uk/for-home/</p> | <p>Have a drink and a snack. Go outside and have fun. You could skip, play ball, jump on a trampoline, scoot, cycle or run around.</p> | <p>Number (look at the weekly plan for the week's learning) Count forwards and backwards beginning at a different number each time.</p> <p>Your child has a username and password for the following website: https://numbots.com/schools/ There are many online websites you can play and learn with your child. There are plenty of activities on this site or look at the list for other ideas. www.topmarks.co.uk</p> | <p>Have lunch with your child. Talk about what you did in the morning. Go outside and skip, play ball, jump on a trampoline, scoot, cycle or run around.</p> | <p>Interdisciplinary Learning Look at the weekly plan for the week's learning. Talk about the activity task together.</p> <ul style="list-style-type: none"> • There are many websites where you can find lots of information about many different areas of the curriculum. • Enjoy looking at the websites and talking with your child about each topic you choose to look at. • Enjoy spending some precious time with your child. Read as often as you can and count as often as you can. • Enjoy being outside together looking at and talking about your surroundings. Plant seeds, feed the birds, watch the trees blossom and the leaves begin to grow. • Talk about springtime and Easter – how do you celebrate Easter? Boil an egg and decorate it then roll it in the garden. |
| Tuesday | <p>Writing (look at the weekly plan for the week's title) Think of a good story linked to the title. Remember to write: a title who when where a problem an ending Illustrate your writing and read it to your family.</p> | | <p>Number (look at the weekly plan for the week's learning) Count forwards and backwards beginning at a different number each time.</p> <p>You could enjoy baking with your child. Talk about measuring—more/less/larger/smaller. How many minutes will the baking need to be in the oven?</p> | | |
| Wednesday | <p>Tricky Words Practise reading and writing Tricky Words. Choose some Tricky Words and write sentences. Illustrate your sentences and share read them to your family.</p> <p>Reading Same as Monday</p> | | <p>Number (look at the weekly plan for the week's learning) Count forwards and backwards beginning at a different number each time.</p> <p>You could go outside and count how many times you can jump in 1 minute—take turns. How far can you jump – measure the distance using your feet or your child's feet.</p> | | |
| Thursday | <p>Writing (look at the weekly plan for the week's title) Think of a good story linked to the title. Remember to write: a title who when where a problem an ending Illustrate your writing and read it to your family.</p> | | <p>Number (look at the weekly plan for the week's learning) Count forwards and backwards beginning at a different number each time.</p> <p>Draw a hopscotch grid and have fun counting forwards, backwards or in twos with your child.</p> | | |
| Friday | <p>Handwriting (look at the weekly plan) Practise writing the set letters in your Home Learning Jotter. Make sure you begin at the correct position.</p> | | <p>This is just a suggested structure. You will find a routine with your child that suits both of you. Please enjoy and have fun learning together.</p> | | |

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